CACEJ | CYCEA

CONSEIL D'AGRÉMENT DES CONSEILLERS AUPRÈS DE L'ENFANCE ET DE LA JEUNESSE DU CANADA

CHILD AND YOUTH CARE EDUCATIONAL ACCREDITATION BOARD OF CANADA

ANNUAL REPORT 2026

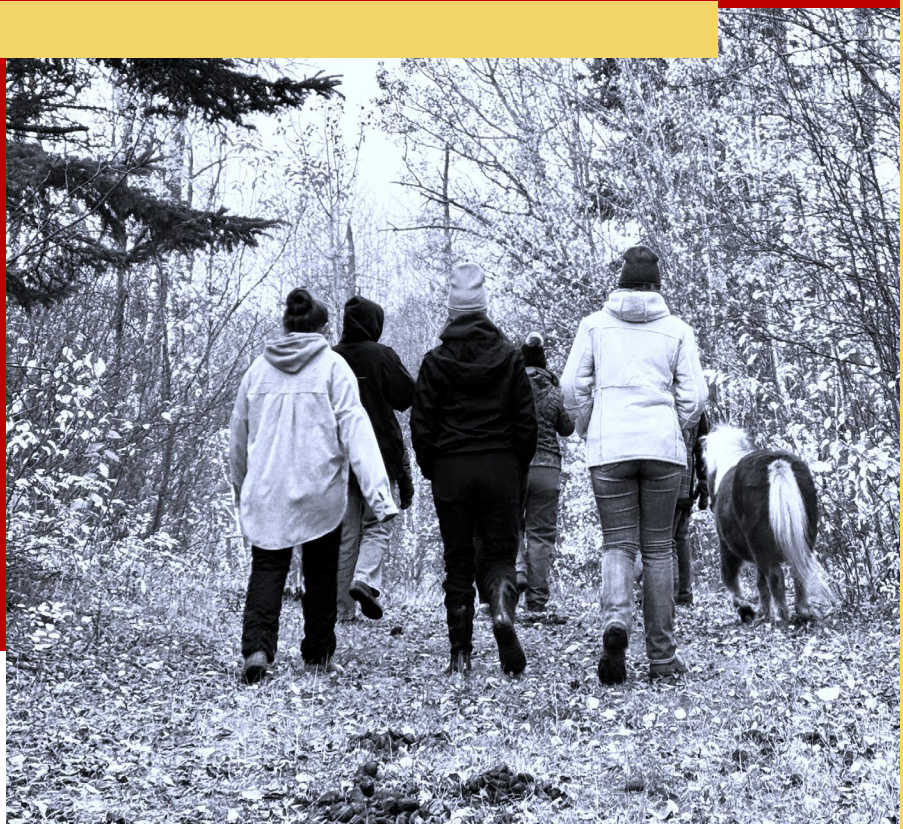

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TABLE OF CONTENTS

PRESIDENT'S MESSAGE _____ 3

BOARD OF DIRECTORS _____ 5

FINANCIAL SUMMARY _____ 6

FINANCIAL INFORMATION _____ 7

COMMITTEE REPORTS FOR 2025/2026 _____ 11

- Communications Committee _____ 11
- Education Committee _____ 12
- Practicum Committee _____ 14
- Standards Development and Implementation Committee _____ 15

PRESIDENT'S MESSAGE

As President of the Child and Youth Care Educational Accreditation Board of Canada, I am honoured to reflect on another year of commitment, collaboration, and perseverance. Our primary focus remains unchanged: supporting a well-educated Child and Youth Care profession and advocating excellence in CYC education and practice.

As a small not-for-profit organization, we continue to navigate sustainability and advocacy challenges that affect both CYCEAB and our members. This past year, a convergence of emerging pressures gave us the opportunity to focus on implementing our newly developed Strategic Plan. During this period, directors took on additional operational responsibilities, while our staff and accreditation reviewers demonstrated extraordinary commitment by temporarily accepting reduced compensation. Their dedication and belief in CYCEAB's mission were instrumental in helping the organization move forward during a challenging time, and I am deeply grateful to them.

We are pleased to have a Strategic Plan that aligns the efforts of our Board, staff, volunteers, and committee members around shared priorities. In the spring of 2026, we identified strategic priorities, established measurable goals and timelines, and assigned project leads so that our work stays focused on the initiatives that will have the greatest impact. Consistent with our commitment to continuous improvement, we regularly monitor our progress, evaluate outcomes, and adjust our approach as circumstances evolve.

Strengthening our governance has also been a major focus. Following a comprehensive governance review, the Board has worked to modernize our governing documents and align them with current legislative requirements, while positioning CYCEAB for continued sustainability and growth. Today, members will be asked to consider Articles of Amendment and bylaw revisions. These changes are intended to ensure compliance with the Canada Not-for-profit Corporations Act, improve the clarity and accessibility of our governing documents, and distinguish more effectively between governance matters and operational procedures. As we look to the future, recruiting new directors remains both a priority and a challenge, and I encourage members to consider whether they might join us in this important work.

Our accreditation work continues to be at the heart of what we do. We accredited two CYC programs in 2025-2026 and one more in the fall of 2026, bringing the number of accredited programs to 16. Six additional programs, all previously accredited, currently remain at various stages of the accreditation process.

This year we also successfully piloted a joint site review with the Campus Alberta Quality Council and MacEwan University and are exploring the most effective ways to offer parallel accreditation processes in other provinces. We also introduced a SharePoint site for each applicant program, which makes it easier to compile supporting documentation and submit the Self-Study Report in sections rather than as one long document, and we implemented a year-round rolling application intake.

We welcomed one new member this year, while two long-time members officially withdrew due to budgetary challenges, and we currently have 23 members. Exploring ways to expand membership and its benefits is one of the projects within our Strategic Plan. I also want to applaud the work of our committees, whose reports follow on the next pages. In particular, I would like to highlight the hard work of the Education Committee in coordinating Education Day at the 2026 CYC World Conference, as well as the Practicum Committee, which has been spearheading important opportunities for CYC educator connection and community-building through regular virtual Coffee Chats, which are set to expand this year.

This year we lost a long-time CYC advocate and educator, Jack Phelan. Jack was a strong supporter of CYCEAB and served as one of our reviewers, but as all of us in this room recognize, his work touched almost every corner of the field. His wisdom and generosity will be profoundly missed.

Challenges lie ahead, and we meet them knowing that collaboration is key. The commitment of our Board, committees, reviewers, and staff gives me great confidence in the road before us. On behalf of the CYCEAB Board of Directors, thank you for your ongoing support, partnership, and confidence in the work we do. Together, we are building not only a stronger organization but also a stronger field.

Rebecca Stiller

Rebecca Stiller, PhD, CCYC
President, CYCEAB

BOARD OF DIRECTORS

Executive

Rebecca Stiller, President

Kate Pipe, Vice-President

Shelly Currie, Secretary

Jessica Morris, Treasurer

Directors-at-Large

Emmie Henderson-Dekort

Sheva Leon

Graham McPheat

Mary-Ann Pasula-Kelly

Vacancy – Eastern Region

FINANCIAL SUMMARY

During the reporting year, the executive committee temporarily assumed the responsibilities of the finance committee. In this role, the committee supported the CYCEAB board of directors in fulfilling its fiduciary oversight responsibilities and providing strategic guidance on financial planning, risk management, and organizational sustainability.

For the fiscal year ended 30 June 2026, CYCEAB reported a surplus of $20,183 and closed the year with net assets of $18,644, compared with a net deficiency of $1,539 at the end of the previous fiscal year. Total revenue increased from $34,600 to $40,798, primarily as a result of increased accreditation activity and related revenues. Total expenses decreased from $41,852 to $20,615, reflecting lower contract service costs and stipends.

These positive results were made possible through the dedication and commitment of our reviewers and staff, who accepted reduced compensation during the year in support of the organization's financial sustainability. We extend our sincere appreciation for their contributions and ongoing commitment to CYCEAB’s mission.

As with many accreditation-based organizations, annual revenues and expenses can fluctuate significantly between fiscal years. Accreditation revenues are often recognized in one year, while related delivery and review costs may be incurred in subsequent periods. Recognizing this cyclical pattern, CYCEAB remains focused on its strategic priority of long-term sustainability through prudent financial management, continued cost-efficiency measures, and the exploration of opportunities to diversify and strengthen revenue sources.

FINANCIAL INFORMATION

Avail CHARTERED PROFESSIONAL ACCOUNTANTS

COMPILATION ENGAGEMENT REPORT

To: The management of
Child and Youth Care Educational Accreditation Board of Canada

On the basis of information provided by management, we have compiled the statement of financial position of Child and Youth Care Educational Accreditation Board of Canada as at June 30, 2026, the statement of operations and changes in net assets for the year then ended, and note 1, which describes the basis of accounting applied in the preparation of the compiled financial information ("financial information").

Management is responsible for the accompanying financial information, including the accuracy and completeness of the underlying information used to compile it and the selection of the basis of accounting.

We performed this engagement in accordance with Canadian Standard on Related Services (CSRS) 4200, Compilation Engagements, which requires us to comply with relevant ethical requirements. Our responsibility is to assist management in the preparation of the financial information.

We did not perform an audit engagement or a review engagement, nor were we required to perform procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an audit opinion or a review conclusion, or provide any form of assurance on the financial information.

Readers are cautioned that the financial information may not be appropriate for their purposes.

Avail LLP

Fort Macleod, Alberta

August 31, 2026

Chartered Professional Accountants

CHILD AND YOUTH CARE EDUCATIONAL ACCREDITATION BOARD OF CANADA

STATEMENT OF FINANCIAL POSITION
As at June 30, 2026

	2026	2025
ASSETS		
Current		
Cash	$ 17,119	$ 4,261
Accounts receivable	7,350	400
	$ 24,469	$ 4,661
LIABILITIES AND FUND BALANCES		
Current		
Accounts payable and accrued liabilities	$ -	$ 1,000
Deferred revenue	5,825	5,200
	5,825	6,200
Net assets (net deficiency)	18,644	(1,539)
	$ 24,469	$ 4,661

Approved on behalf of the board:

Board of Directors

Board of Directors

CHILD AND YOUTH CARE EDUCATIONAL ACCREDITATION BOARD OF CANADA

STATEMENT OF OPERATIONS AND CHANGES IN NET ASSETS
For the year ended June 30, 2026

	2026	2025
Revenue		
Accreditation	$ 30,000	$ 24,000
Memberships	10,625	10,600
Miscellaneous income	173	-
	40,798	34,600
Expenses		
Contract fees and stipends	15,621	35,763
Professional fees	2,783	3,172
Insurance	1,310	1,256
Subscriptions	803	1,214
Interest and bank charges	85	125
Office	13	51
Website	-	271
	20,615	41,852
Excess (deficiency) of revenue over expenses	20,183	(7,252)
(Net deficiency) net assets, beginning of year	(1,539)	5,713
Net assets (net deficiency), end of year	$ 18,644	$ (1,539)

CHILD AND YOUTH CARE EDUCATIONAL ACCREDITATION BOARD OF CANADA

NOTE TO THE FINANCIAL INFORMATION
For the year ended June 30, 2026

1. **Basis of accounting**

The accompanying compiled financial information has been prepared on the historical cost basis, reflecting cash transactions with the addition of:

- Membership receivable based on membership terms
- Accounts payable and accrued liabilities
- Membership revenue recorded based on the period of membership
- Accreditation and webinar revenue recorded when received or receivable

COMMITTEE REPORTS FOR 2025/2026

Communications Committee

Communications Members: Paola Ostinelli (chair), Nicole Murray, Sheva Leon, Shelly Currie, Princess Arbour, representation from the Central and Eastern regions.

Mandate: The Communications Committee supports the internal and external communications priorities of CYCEAB, including web-based communications and public relations.

During the 2025–2026 year, our committee welcomed a new member! Together, we published newsletters for the fall, winter, and spring/summer seasons, featuring updates on board members and committees, accreditation progress, webinars, member opportunities, student accomplishments, conferences, and relevant resources related to CYC education. These newsletters were distributed to members, shared on social media platforms, and posted on the CYCEAB website.

Our committee maintained an active presence on social media including Instagram and Facebook, where we regularly share content such as program and student success stories, board member highlights, innovative assignments and projects from our members and accredited programs, as well as promote our initiatives, webinars, and coffee chats.

Looking ahead to the 2026-27 year, we plan to continue the photo contest, which supports the CYCEAB in expanding its collection of images that reflect the diversity of CYC students and classrooms.

Additionally, we continue to extend our outreach to accredited programs and faculty members. We look forward to maintaining our social media engagement and exploring new opportunities to highlight and promote the work of the CYCEAB and its members in the coming year.

Education Committee

Members: Emmie Henderson-Dekort & Mark Littlefield (Co-Chairs), Wolfgang Vachon, Heather Snell, Heather Modlin, Graham McPheat, Deb Getz, Michelle Briegel.

Mandate: The Education Committee works collaboratively with the National CYC Conference Organizing Committee to facilitate the pre-conference Education Day and develop ongoing professional development opportunities through feedback collected from CYCEAB membership and Education Day participants. This committee serves as a liaison for feedback relating to professional development opportunities from all of those involved in CYC education be they post-secondary educators, students, young people, agency partners, or CYC Practitioners, to ensure a vibrant and dynamic educational accreditation process. The Education Committee is also available to provide insight and feedback to the CYCEAB regarding themes and trends in CYC education to ensure the accreditation process is current and aligned with quality enhancement needs of the membership and accredited programs.

The Education Committee facilitated several webinars / professional development opportunities that were open to everyone and free for CYCEAB members. We also hosted many wonderful discussions and learning opportunities. For example, Shane Theunissen from Mount Saint Vincent University hosted a free one-hour webinar titled *CREATIVE Youth Engagement,* as well as Matthew Halton, who led a discussion on *AI and the Reflective Practitioner*.

Paola Ostinelli presented on *Open Education Resources (OERs) for Child and Youth Care Educators,* and Jennifer Wiatrzyk hosted a webinar on *Mitigating the Impacts of Classroom Violence in Elementary Schools*. Needless to say, lots of learning occurred! Thank you to our hosts and attendees.

In June 2026, the committee hosted the International CYC Education Day in St. John's, Newfoundland, alongside the World/National CYC Conference. The session gathered post-secondary faculty, field practitioners, students, and provincial partners to examine pressing issues across the discipline. Dr. Heather Modlin moderated a morning panel addressing key educational priorities, with committee members sharing institutional perspectives, regional contexts, and insights from CYCEAB accreditation data. In the afternoon, participants joined facilitated workshops focused on reshaping CYC post-secondary programming amidst

widespread funding shifts and hiring challenges, centering discussions on scope of practice and rights-based care.

Moving forward, key work remains underway to build sustainable post-conference engagement. The committee is actively developing an ongoing Community of Practice, setting up standardized record-keeping practices, and designing a staggered term structure for committee members to ensure smooth leadership transitions for future conference cycles. The Education Committee has also met about and will continue to discuss the upcoming National CYC conference in Canmore AB, in October of 2028.

Practicum Committee

Members: Kate Pipe (chair), Christine Pope, Jenny McGrath, Jaclyn Wickens, Shelly Currie, Chelan McCallion

Mandate: The Practicum Committee promotes and supports CYC field work as a core component of CYC education. This committee is dedicated to ongoing review of CYC practicum design and delivery to continually promote the development of CYC excellence. Appreciating the contextual diversity of field work across Canada's post-secondary CYC credentials, the committee intends to achieve the following

1. Develop, review, and recommend Practicum definitions and standards.
2. Inform and provide recommendations to the Board of Directors as it relates to Practicum within CYC education.
3. Encourage and support professional development, ongoing research, and information sharing in collaboration with CYCEAB.

The Practicum Committee continued to support practicum education in Child and Youth Care through opportunities for connection, collaboration, and shared learning. Monthly coffee chats provide members with space to debrief, discuss common challenges, exchange resources, and share ideas to strengthen practicum experiences across post-secondary programs. The committee also contributed to the scholarship of the field by developing an article that was published on CYC-Net, highlighting the importance of seminars within practicum in CYC education and professional practice.

Moving forward, the committee looks forward to building this foundation by expanding opportunities for dialogue, resource sharing, and collaboration while continuing to elevate the significance of practicum within Child and Youth Care education and professional practice.

2026 – 2027 Board-Approved Practicum Committee Goals

Goal 1: Guided Conversations on the Educator's Role in Practicum Pedagogy
Goal 2: Coffee Chats – Creating Space, Connection, and Reach
Goal 3: Develop an Onboarding Package for Practicum Committee Members and Chairs
Goal 4: Contribute to CYC Scholarship and Knowledge Sharing
Goal 5: Increase Social Visibility and Knowledge Sharing Around Practicum

Standards Development and Implementation Committee

Members: Wendy Weninger (Chair), Kelly Cassano, Theresa Fraser, Michelle Holbrook, Marilyn Jerowsky, Jessica Morris, Mary-Ann Pasula-Kelly, Heather Sago, Charlotte Serpa

Mandate: The Standards Development and Implementation Committee (SD&I) provides direction to the CYCEAB Board of Directors on the accreditation requirements for post-secondary Child and Youth Care programs.

Throughout the 2025-2026 period, the Standards Development and Implementation Committee focused its tasks to align with CYCEAB's Strategic Directions 2030 Pillar #4 – Strengthen Educational Standards and Lifelong Learning for CYC Educators. Specifically, *"To ensure excellence in Child and Youth Care education, the strategic focus is on strengthening the post-secondary accreditation process for CYC programs while expanding access to ongoing training opportunities for educators."*

The main objective for the committee was ensuring that accreditation processes and rigour in defining accreditation standards involved the following:

- Seeking feedback from accredited programs, reviewers, and board members for 2026 revisions to accreditation documents, and
- Supporting the revised reporting structure and processes for programs engaging in accreditation as of 2026.

Utilizing feedback from previously accredited programs, reviewers, board and committee members, applicant programs for Fall 2025 and spring 2026 are using program-specific SharePoint sites to complete their Self-Study submission. This format is designed to support a more efficient and organized self-study process by enabling programs to compile supporting documentation more effectively and addressing requirements through a series of focused, manageable sections.

Additionally, programs are self-administering feedback processes via surveys and/or focus groups, using mandatory questions previously developed by the committee and approved by the board. In this way, programs receive all feedback data directly for their own detailed analysis.

The above two actions resulted from focused attention by the committee to have the 2026 versions of all accreditation documents ready for spring 2026 applicants, as previously these were not available until mid-August for all applicants. The May deadline is the timeline that will continue.

Looking ahead to 2026-2027, the committee will be closely exploring the practicum requirements outlined in Section 1.4 of the Self-Study Guide - such as the role of the educator, assessment and evaluation, supervision, and seminar components. Seeking feedback from the current five programs using the new reporting format will also be explored.

A key focus of the past year was strengthening the organization's sustainability, advancing advocacy priorities, and reviewing governance structures to support future effectiveness. As part of this work, the board reviewed the committee structure and temporarily placed several committees on hold. Responsibilities and emerging priorities were addressed through the executive committee to ensure continuity of operations, effective oversight, and sound governance while future committee needs were being considered.

The strength of CYCEAB lies not in its structures or processes, but in the people who dedicate their time, expertise, and energy to its mission.

Thank you to our members and volunteers
for being part of this work and
for helping shape the future of Child and Youth Care education.