

MANDATORY SURVEY QUESTIONS 2025

Current Students

To what extent do you agree or disagree with the following statements about your CYC student experience?

Strongly disagree, Disagree, Neutral, Agree, Strongly agree, Not applicable, Unsure

1. I understand the program's mission and overall program learning outcomes. (Programs may wish to insert a link for access to the mission statement and outcomes.)
2. Course content, tests, and assignments clearly connect to program learning outcomes.
3. Instructors establish and communicate clear learning objectives for each course.
4. Give one example of how a course title or assignment reflects the program's mission. (open-ended question so comment box required)
5. The program is preparing me for the CYC Scope of Practice in my province.
6. The volume of work in my program and across academic terms feels balanced.
7. Adequate time is available for me to complete the required work for learning and success.
8. My program is intellectually stimulating.
9. The balance between the breadth (the range of areas covered) and the depth (how thoroughly they are covered) is appropriate.
10. The teaching and learning spaces support my learning.
11. There is sufficient variety in course tests, assignments, and evaluation methods.
12. Courses are sufficiently challenging.
13. Course sequencing (prerequisites, workload) feels manageable and logical (makes sense for skill progression).
14. Topics like equity, diversity, inclusion, and anti-oppressive practice are integrated across courses.
15. Topics like Indigenous ways of knowing, being, and doing and Truth and Reconciliation are integrated across courses.
16. Topics like trauma-informed practice are integrated across courses.
17. I feel safe discussing sensitive topics in class discussions.
18. Are there any topics you would like to explore in greater depth? Please list them below, along with a brief explanation for each. (open-ended question so comment box required)
19. Practicum experiences help me apply classroom theory.
20. Learning outcomes and expectations for practicum experiences were explained clearly before the placement began.
21. I receive regularly scheduled one-to-one supervision from both the practicum site and faculty supervisors.
22. At least 80% of my practicum hours involve direct work with children, youth, and/or families.
23. Describe one strength and one challenge of your practicum experience. (open-ended question so comment box required)
24. How were you supported when faced with a challenging situation in practicum?

25. The process for transfer credit or prior-learning assessment was clear and fair.
(open-ended question so comment box required)
26. Faculty demonstrate up-to-date CYC expertise and model relational, strengths-based practice.
27. Faculty show interest in my opinions and insights and motivate me to do my best work.
28. Courses are designed with engaging learning activities and instructional methods that encourage critical reflection and personal growth.
29. The CYC program fosters a sense of community among students.
30. Faculty and staff in the CYC program care about me as a person.
31. I have opportunities to engage with the CYC profession (e.g. guest speakers, conferences, training, and professional development opportunities).
32. The program actively promotes student involvement in the provincial CYC professional association.
33. I know how to access academic or personal supports when needed.
34. I am aware of the provincial/national CYC Code of Ethics and have used it in class activities.
35. What is the program's greatest strength? *(open-ended question so comment box required)*
36. How has the program influenced your professional CYC identity? *(open-ended question so comment box required)*
37. What improvement would most enhance your learning? *(open-ended question so comment box required)*
38. Please share any final comments or recommendations. *(open-ended question so comment box required)*

Programs have the option to add in any demographic questions they wish. (Note: Some of these topics will allow for an enhanced level of analysis if used.)

For example:

- Year of studies
- Expected year of graduation
- Full- or part-time student
- Membership in provincial CYC association – yes/no
- Are you planning to further your education – if yes then can ask for details of credential being sought
- Seeking employment or presently employed in CYC profession
- Ask about knowledge in specific curriculum topics
- How likely are you to recommend the program to others?
- Would you be willing to serve on the CYC program advisory committee?
- Do you have any interest in supporting the program in areas such as co-designing curriculum or guest speaking in a course?
- Open question asking for any other information students wish to share

Graduates

To what extent do you agree or disagree with the following statements about your CYC student experience?

Strongly disagree, Disagree, Neutral, Agree, Strongly agree, Not applicable, Unsure

1. The program's title and mission accurately reflected the education I received. *(Programs may wish to insert a link for access to the mission statement and outcomes.)*
2. Employers recognize the program title as relevant to CYC professional practice.
3. The program mission statement still feels accurate in today's CYC landscape.
4. The curriculum equipped me with the competencies required in my current role.
5. Coursework and practicum together prepared me to meet the CYC Scope of Practice.
6. My knowledge of child and adolescent development guides my professional practice.
7. My education developed my capacity to work as an inclusive practitioner through concepts of equity, diversity, inclusion, and belonging.
8. I am confident in my knowledge and skills in trauma-informed practice.
9. I am confident in my knowledge and skills in mental health and addictions.
10. I am confident in my knowledge of the importance of respecting Indigenous ways of knowing, being, and doing and Truth and Reconciliation.
11. I am confident in my counselling knowledge and skills.
12. I am prepared to communicate professionally in verbal and written formats for all aspects of my employment responsibilities.
13. Give an example of how a specific course or practicum task translated to your workplace success. *(open-ended question so comment box required)*
14. Explain any tasks or roles you felt under-prepared for as a CYC. *(open-ended question so comment box required)*
15. Explain a strength you later discovered, thanks to the CYC program. *(open-ended question so comment box required)*
16. I was well prepared for interdisciplinary collaboration (e.g. other educators, CYC professionals, Social Workers, etc.).
17. Course sequencing between terms/years of study made sense in building knowledge progressively.
18. Theory-based courses are linked clearly to practicum expectations.
19. The timing of practicum courses (e.g. year or term) was optimal for learning.
20. Capstone or final projects were directly applicable to my career.
21. If you pursued further education, previous credits were recognized appropriately.
22. Comment on any challenges with articulation or advanced standing. *(open-ended question so comment box required)*
23. The faculty modelled CYC professional ethics during courses and interactions with others.
24. The faculty demonstrated involvement in the CYC profession (e.g. provincial or national associations, presentation at conferences, CYC specific research).
25. Faculty encouraged my participation in research or conference presentations.
26. The faculty influenced and supported the development of my professional CYC identity.
27. I stay connected with at least one faculty member post-graduation.
28. The program seeks alumni feedback and acts on it.
29. Suggest one strategic improvement you would like to see the program pursue over the next five years. *(open-ended question so comment box required)*

30. How long did it take you to secure CYC-related employment after graduation (e.g. less than 3 months, 3-6 months, greater than 6 months, I have not yet secured employment). *(open-ended question so comment box required)*
31. Describe your current role and how it aligns with CYC professional practice. *(open-ended question so comment box required)*
32. What are you doing to promote the profession of CYC? *(open-ended question so comment box required)*
33. Explain your agreement with the statement "I define myself as a CYC professional." *(open-ended question so comment box required)*
34. Please share any final comments or recommendations. *(open-ended question so comment box required)*

Programs have the option to add in any demographic questions they wish. (Note: Some of these topics will allow for an enhanced level of analysis if used.)

For example:

- Year of graduation
- Highest post-secondary credential received
- Details of present employment – position title, employer, satisfaction
- Membership in provincial CYC association – yes/no
- Are you planning to further your education – if yes, then ask for details of credential being sought
- Ask about knowledge in specific curriculum topic areas
- How likely are you to recommend the program to others?
- Would you be willing to serve on the CYC program advisory committee?
- Do you have any interest in supporting the program in areas such as co-designing curriculum or guest lectures?
- Open question asking for any other information graduates wish to share

Community Partner Survey (practicum sites, employers, sector professionals)

To what extent do you agree or disagree with the following statements about your CYC student experience?

Strongly disagree, Disagree, Neutral, Agree, Strongly agree, Not applicable, Unsure

1. Students/graduates demonstrate competencies expected for entry-level CYC roles.
2. Students/graduates apply relational, strengths-based approaches consistent with the CYC Scope of Practice.
3. Students/graduates demonstrate ethical decision-making consistent with CYC standards.
4. Students/graduates effectively use reflective practice and demonstrate self-awareness.
5. Students/graduates show awareness of systemic barriers faced by children, youth, and families.
6. Students/graduates demonstrate current knowledge of evidence-based practices relevant to the role, setting, and needs of children, youth, and families.
7. Students/graduates demonstrate cultural humility and respect for diverse populations.
8. Students/graduates are proficient with current technologies relevant to CYC.
9. Students/graduates demonstrate knowledge and skills in trauma-informed and anti-oppressive practices.
10. Students/graduates are knowledgeable of the importance of respecting Indigenous ways of knowing, being, and doing and Truth and Reconciliation.
11. Give an example of a student/graduate initiative that advanced equity, diversity, inclusion, and belonging in your setting. *(open-ended question so comment box required)*
12. List any competency areas where additional preparation is needed. *(open-ended question so comment box required)*
13. The coordination of the practicum process was transparent, seamless, and involved open communication.
14. When hosting practicum students, the quality of the initial onboarding materials provided by the CYC program met my needs.
15. Information about practicum student expectations, evaluation tools, and timelines was clear.
16. Practicum students receive adequate on-site supervision and integrate feedback effectively.
17. Faculty supervisors maintain regular, supportive contact with students and my organization during placements.
18. Practicum student assignments or projects add value to my organization.
19. Evaluation tools for practicum students are easy to use.
20. What additional support would help you supervise practicum students more effectively? *(open-ended question so comment box required)*
21. Describe one practicum success story and one challenge you encountered. *(open-ended question so comment box required)*
22. The program adapts quickly when CYC professional regulations or best practices change or progress.
23. Feedback provided by my organization is reflected in subsequent student cohorts.
24. Suggest a topic or skill the program should introduce or emphasize to meet community needs. *(open-ended question so comment box required)*
25. The program seeks and uses partner feedback when updating the curriculum.
26. Overall, I am satisfied with my partnership with the CYC program.

27. What single improvement would most enhance or expand your partnership with the CYC program? *(open-ended question so comment box required)*
28. Please share any final comments or recommendations. *(open-ended question so comment box required)*

Programs have the option to add in any demographic questions they wish. (Note: Some of these topics will allow for an enhanced level of analysis if used.)

For example:

- How have you interacted with our CYC program? (check all: Practicum host / Employer of graduates / Advisory committee member / Other)
- And ... length of partnership: (less than 1 year / 1-3 years / 4-6 years / 7+ years)
- Describe your organization (e.g. government, non-profit, profit, etc. then service sectors such as school, community based, residential care, etc.)
- How frequently do you host or hire our students/graduates? (Once / Occasionally / Every term / Ongoing)
- Ask about competence in specific skill sets
- Would you like more opportunities to co-design curriculum or guest-lecture?
- Open question asking for any other information they wish to share