

PROGRESS REPORT ON QUALITY ENHANCEMENT PLAN – UNIVERSITY OF FRASER VALLEY

Sample excerpt from the Progress Report Submitted to CYCEAB

Progress report is due to the Accreditation Coordinator
two years after a program has achieved accreditation

Section 1. 1 Program Title, Mission and Outcomes Recommendations				
Objectives	Action Plan	Persons Responsible	Timeframe Dates (mm/yy)	
A. Create an oral version of Program Title, Mission, Vision and General Outcomes	Develop a script that will be used for a recorded video with spoken word, reflecting inclusivity	CYFS Faculty and Staff	May 2022	Completed and upload to Website September 2022
	Obtain university resources for the technical aspect of the video recording	RoseAnne	June 2022	Completed and upload to Website September 2022
	Structure a time into retreat and complete recording	RoseAnne	August 2022	Did in the Fall of 2022
	Complete a post-production review and upload to CYFS website	CYFS Faculty and Staff	September 2022	Completed and upload to Website September 2022
B. To increase faculty and student connection to relationships with Stó: lō territory	CYC faculty will experience the Stó: lō names place tour	RoseAnne and Mark	August 2023	CYFS attended August 2023 Mark was on leave
	Create a plan to weave learning into curriculum and classroom experiences with students	CYFS Faculty	September 2023	Monthly on-going
	Take turns to learn and share something new about Stó: lō territory in monthly department meetings	CYFS Faculty	Monthly in 2023/24	Monthly on-going
C. Invite Stó: lō knowledge keepers, community members, and Elders to	Work with Indigenous Affairs to determine the protocol for beginning this engagement	Department Head	October 2022	September 2024

Section 1. 1 Program Title, Mission and Outcomes Recommendations				
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dialogue about CYC curriculum and overall program outcomes	Access supports at UFV (budget, funding, sessional instructors) to facilitate Stó: lō community members voice in CYC courses	Department Head	September/October 2022	Received a FIT Grant. Sanyas Training 2023
	Follow culturally appropriate timelines and protocols for meeting	All involved	Process timeline to be determined	Process timeline to be determined
	Consult with the teaching and learning specialist for Indigenization, and the Indigenous student center director, and senior advisor for Indigenization to learn about respectful protocols for weaving knowledge into CYC curriculum	Curriculum Committee	As each course comes up for 6-year review	Currently working on OCO
D. Weave Relational Social Justice into all courses, from first to fourth year of CYC Degree	Access and utilize current CYC and Social Justice scholarship and supports at UFV (EDI, RAN)	CYC Curriculum Committee	Ongoing during refresh cycle from 2022-2025	All faculty working on OCO
	Update course outcomes, resources, content, and assignments from a lens of Social Justice	CYC Curriculum Committee	Ongoing during refresh cycle from 2022-2025	All faculty working on OCO
	Take courses through Institutional committees for course and program changes as we as we work through the 6 – year review for all courses.	CYC Curriculum Committee	Ongoing during refresh cycle from 2022-2025	All faculty working on OCO

Section 1. 2 Competency Identification and Course Sequencing Recommendations				
Objectives	Action Plan	Persons Responsible	Timeframe Dates (mm/yy)	
E. Introduce gender and queer theory, heteronormativity, kyriarchy, social political and economic context of capitalism, and environmental and social sustainability earlier in the degree	Establish and implement a fulsome dialogue that explores how and when these theories are taught in the developmental journey of learning in CYC education	CYC Curriculum Committee	Retreat in August 2023 and ongoing	Retreat in August 2025 and ongoing
	Identify core courses where content will reside and sequencing of those courses	CYC Curriculum Committee	Retreat in August 2023 and ongoing	Retreat in August 2025 and ongoing
	Create changes to courses, and if major changes, go through institutional processes	Faculty and CYC Curriculum Committee	August 2024	UFV has new ILO implemented work with T & L to see where we are needing to update

Section 1. 3 Transfer Coursework/Prior Learning Assessment				
Objectives	Action Plan	Persons Responsible	Timeframe Dates (mm/yy)	
F. Create a clear process and path for PLAR for CYC	Meet with the new Centre for Experiential and Career Education Director and admissions to review updated institutional parameters for PLAR	Department Head, in consultation with program advisor, and admissions	2023/24 academic year	UFV has new process for PLAR 2024/25
	Create a flow chart that describes paths of PLAR and responsibilities	same as above	2023/24 academic year	2024/25