

FALL 2024

Child and Youth Care Educational Accreditation Board of Canada



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CACEJ

CONSEIL D'AGRÉMENT DES CONSEILLERS AUPRÈS
DE L'ENFANCE ET DE LA JEUNESSE DU CANADA

CYCEA

CHILD AND YOUTH CARE EDUCATIONAL
ACCREDITATION BOARD OF CANADA

Let's hear from you!

This newsletter is intended to be a networking resource, firstly for the members of CYCEAB, and secondly for the broader public interested in the educational practice in the field of Child and Youth Care. Our board wants to celebrate the wonderful work that is occurring within the member programs. Over the next publications of the CYCEAB newsletter, you will get the opportunity to read about what is going on across Canada, and internationally, as we invite members from each region to share the work that goes on within their programs.

This newsletter is focused on the **Eastern regions**. We have membership from the following:

- Holland College
- Mount Saint Vincent University
- Nova Scotia Community College

Our next newsletter will focus on our **Western region**. Please consider submitting something for our spring newsletter to admin@cycaccreditation.ca

CHILD AND YOUTH CARE EDUCATIONAL ACCREDITATION BOARD OF CANADA

Annual General Meeting

Wed., November 27, 2024, 9:00-10:00 am MST

Please adjust to your time zone.



Photo on cover page is a winning entry in the 2022 CYCEAB Photo Contest and it was submitted by Mohawk College's CYC Advanced Therapeutic Programming class.

**Confirm the name and attendance of your
voting delegate at:
admin@cycaccreditation.ca**

Voting can only be done in person at the AGM.

**The agenda is attached to this email.
Attachments will be sent in early November.**

Members

Each member institution has the opportunity to provide one voting delegate at the AGM.

Elections

Elections for three new board directors will be held - one from each region of Canada as defined by CYCEAB bylaws.

Applications

Applications have closed for this year.

Committee volunteers are welcome. Contact Dianne at admin@cycaccreditation.ca

www.cycaccreditation.ca

admin@cycaccreditation.ca



The Board of Directors has launched the development of CYCEAB's first-ever strategic plan.

As we develop this plan, we are thinking boldly and embracing change and new opportunities. We are also committed to making the planning process transparent and to gathering input from you, our members, and others at various points of the process.

Why are we developing a strategic plan? We want to stretch our thinking and challenge assumptions. A strategic plan will help us focus on organization-wide issues and high-level priorities. It will help us make decisions, set priorities, and measure success. We believe strongly that high quality education impacts the children, youth, and families we ultimately serve, and accreditation is the vehicle towards ensuring quality education and graduating students who can best serve the Child and Youth Care community.

We encourage you to visit our website's '[About Us](#)' section where you can learn more about the process we have designed and read our regular updates on the actions we are taking and what we are learning and achieving towards the development of our strategic plan.

There will be more shared as well at the virtual Annual General Meeting.

-Rebecca Stiller, MSc, CCYC, PhD Candidate
Acting President, CYCEAB



Calling all CYC programs!

We're updating images on our website to showcase CYC education in action

- A typical day in the life of a CYC classroom
- Group and team projects and presentations
- Want to celebrate your program's contributions and learning?

More details coming soon!





CYCEA

CHILD AND YOUTH CARE EDUCATIONAL
ACCREDITATION BOARD OF CANADA

BENEFITS OF MEMBERSHIP

**Inclusiveness, engagement, reflective practice,
and commitment to quality**



Quality Assurance

Enhance the quality of
education in Child and
Youth Care.



Practice

Influence the future of
CYC practice



Building Relationships

Build relationships
with colleagues from
across Canada and
beyond



Developing Leadership

Showcase your
program as a leader in
the teaching of CYC

High quality education is a result of sound evaluation and continuous improvement. Accreditation is a process for regular, rigorous review of program goals, pedagogies, and outcomes. It facilitates dialogue and education within and across CYC programs about innovation and quality, assisting with decision-making about where and how to situate a School, Department, or Program. Consider becoming a member today! Email admin@cycaccreditation.ca for further information.

Seeking new members!

Standards Development and Implementation Committee

As a committee member, actively engage in processes to:

- Seek feedback from accredited programs, reviewers, and board members for annual revisions to accreditation documents.
- Help refine data gathering options for the accreditation process, including defining parameters for focus groups, reviewing surveys for alignment to the self-study, and explore recommendations for survey response rate targets.

Are you interested in sharing feedback about accreditation requirements for CYC programs?

Responsibilities:

- Work collaboratively to achieve the committee's purpose.
- Provide perspective of what is best for the organization.
- Meet as a committee and sub-committees to complete tasks set for the upcoming year.
- Support the success of the committee and its projects.

For more details, visit:

cycaccreditation.ca/committees/

Email: admin@cycaccreditation.ca

The CYCEAB is pleased to host a facilitated conversation on Thursday, December 5, 1pm-2:30pm EST (please adjust to your time zone). To register: <https://www.eventbrite.ca/e/teaching-de-escalation-crisis-intervention-prevention-in-cyc-education>

TEACHING DE-ESCALATION AND CRISIS INTERVENTION & PREVENTION IN CYC EDUCATION



Through
External
Certification?

- CPI
- UMAB
- Others?

Connection to
self awareness
and self care?

Requirement for
practicum?

**Join Sheva and Charlotte on Dec. 5th at 1pm to
explore, discuss and share.**

Exploring
power
dynamics
and control?

In class role
plays?

Added cost to
students? \$\$\$

Nova Scotia Child and Youth Care Workers Association heats up the Maritimes!

This past April, a passionate group of Child and Youth Care Practitioners (CYCPs) in Nova Scotia decided it was time to give our Provincial Association a well-deserved boost! Recognizing the need for a space where we can gather, support each other, and recharge for the important work we do, CYCPs started reaching out to one another across the province. There were meetings, lots of discussions, and of course, in true Maritime style, plenty of good food!! Out of these ad-hoc discussions and meetings, a larger group of CYCPs came together to form a steering committee. Our mission? To organize a Provincial Gathering in June 2024, centered around our Annual General Meeting that incorporated the theme of Empowerment, Growth, and Connection.

The gathering was a success and focused on three key elements:

- **Networking and Collaboration**
We had the chance to connect with CYC professionals from all corners of the field, sharing best practices, swapping ideas, and building relationships that will continue to support us on our professional journeys.
- **Professional Development**
We leveled up our skills and knowledge with a diverse lineup of workshops and seminars led by industry experts. These sessions covered everything from resilience and activity programming to a powerful first-voice experience from a neurodivergent young person and her mom, and even an exploration of the 7-Eyed Model of Supervision in a CYC context.
- **Advancements in the Child and Youth Care Field**
Above all, the gathering was about practical, hands-on learning. We walked away with real, actionable knowledge that we can use every day in our work with children, young people and families.

We voted in our new Board of Directors at the AGM portion of the day- here is a photo of the lively crew:



Back row: Amy Vinnedge (Central), Joel Anderson (Central), Joanne Fraser (Central), Sabrina White (Central), Mike Shea (Central), Shelly Currie (Northern), Tiffany Slauenwhite Meisner (Western)
Front row: Leanne Higgins (Central), Travis Sampson (Central)
Not pictured: Paige Cox (Cape Breton)

We're excited to see how this momentum will continue to build as we move forward—one step at a time, one connection at a time, and definitely one more good meal at a time!

Reach out to connect:
president@nscycwa.ca

Give us a follow us on Social Media:

Facebook: Nova Scotia Child and Youth Care Workers Association Membership

Instagram: @ns.cycw

Accreditation Updates

by Wendy Weninger, Accreditation Coordinator



Hello CYC Educators! I am hoping this message finds each of you managing well in this fall 2024 term.

The mid-way point of a new year academic year often involves a juggling of your time and resources as you navigate your teaching responsibilities with the other responsibilities you have, both within your program and in your personal life. I hope you are finding a balance that works for you, calling on your supports to assist you as needed.

Thinking of supports, I thought I would share information on key individuals from CYCEAB who assist programs in navigating and completing the accreditation process.

Operations Manager and Senior Governance Officer Dianne Marcellus-Kerr, manages all organizational operations and provides a wide array of services to the Board of Directors and its committees. She also collaborates with the Accreditation Coordinator on all accreditation-related services and provides the following to accreditation applicants:

- Assists programs with the application process and its requirements,
- Invoices and collects payments associated with membership and accreditation costs,
- Customizes accreditation surveys based on input from applicants, provides survey links to the appropriate program contact, monitors response rates, and compiles survey results summaries,
- Assist in monitoring the timelines of the accreditation process, ensuring applicants have the required documentation for each step of the accreditation process (e.g., providing Reviewers Report to the applicant),
- Creates the team sharing folder and secures access to the CYCEAB data-sharing site. Assists programs with troubleshooting as necessary. Secures reviewers and Recommendation Panel members for each program engaged in the accreditation process,
- Serves as the primary point of contact for reviewers and the Recommendation Panel members, Brings the Recommendation Panel members' accreditation recommendation forward to the Board of Directors for decision, and
- Writes and sends official correspondence and documentation such as accreditation decision letters and certificates.

Accreditation Coordinator Wendy Weninger, engages with programs to support them throughout the accreditation process:

- Discusses a program's interest in engaging in the accreditation process prior to application,
- Supports programs engaged in the process by answering questions, providing detailed information, and providing resources as appropriate. Check-ins occur monthly at a minimum and conversations can be by email correspondence, virtual meetings, or telephone,
- Participates in the Submission Review process once a program has submitted their Self-Study and supporting documents,
- Communicates with programs once an accreditation decision has been made by the CYCEAB, and
- Communicates ongoing with the Operations Manager and Senior Governance Officer regarding programs engaged in the accreditation process.

Reviewers are crucial to CYCEAB's accreditation process as they are the individuals directly involved in the site review on behalf of CYCEAB. They do not make recommendations on accreditation, but they do meet with the Recommendation Panel to present their site review findings and answer questions. Together the two Reviewers:

- Participate in the Submission Review process,
- Review the program's Self-Study submission and all supporting documents to understand the intricacies of the program prior to the actual site review. The focus of their attention is on "How does the CYC post-secondary program ensure quality in the delivery of education and training for those who serve children, youth, and families?"
- Support programs during the site review by engaging in discussions with various focus groups to further understand the program curriculum and processes (e.g. faculty and administration, current students, alumni, employers and practicum agencies),
- Produce a written summative report to the CYCEAB for consideration towards the final accreditation decision, and
- Participate in conversations with the Recommendation Panel and CYCEAB as needed.

Recommendation Panel members are board-approved reviewers. They make the formal recommendation on accreditation to the Board of Directors. The panel is made up of three members for each accreditation applicant and they consult with the site reviewers as required. The Recommendation Panel members:

- Review all documentation provided by the program as well as from the reviewers, including a joint conversation with the reviewers,
- Submit a written recommendation on accreditation to the Board of Directors, and
- Participate in conversations with the CYCEAB Board of Directors as needed.

CYCEAB is committed to service excellence, and we are always looking for ways to enhance our service to programs. If you would like to provide any feedback, please contact one of the following:

Wendy Weninger – wendy.weninger@outlook.com

Dianne Marcellus-Kerr – admin@cycaccreditation.ca

On behalf of all who support the accreditation process, we hope your fall terms goes smoothly.

Wendy Weninger

CYCEAB Accreditation Coordinator



Practicum Committee:

Supporting CYC Education and Fieldwork

The CYCEAB is charged with the accreditation of child and youth care post-secondary programs. CYCAB accreditation activities document efforts to be accountable to children, youth, and families; to students; and to the profession.

Within the CYCEAB are multiple subcommittees comprised of post-secondary faculty from across Canada who have extensive frontline experience within the field of CYC.

CYCEAB Vision and mission statement

Vision – Leading excellence in child and youth care post-secondary education

Mission – to ensure excellence in child and youth care education and ongoing quality enhancement through the assessment and review of post-secondary programs.

Purpose of the Practicum Committee

Our purpose is to promote and support CYC fieldwork as a core component of CYC education. This committee is dedicated to ongoing review of CYC practicum design and delivery to continually promote the development of CYC excellence. Appreciating the contextual diversity of fieldwork across Canada's post-secondary CYC credentials, the committee intends to achieve the following:

1. Develop, review, and recommend Practicum definitions and standards.
2. Inform and provide recommendations to the Board of Directors as it relates to Practicum within CYC education.
3. Encourage and support professional development, ongoing research, and information sharing in collaboration with CYCEAB.

In recognizing the above we also understand that in the field of Child and Youth Care practice, change is continuous, and both students and practitioners need to evolve alongside it. This requires resources and strategies that equip them with current, holistic skills, ensuring we remain relevant and effective. Just as frontline practitioners encourage growth and change for children, youth, and families, there is a shared commitment to fostering that same ongoing development for students. By sharing resources and knowledge, the practicum committee supports a progression of learning, ensuring students and professionals alike can adapt, evolve, and stay current in their practice.

The practicum committee also recognizes the continual evolution of self. Self as a student and the transformation of student into practitioner. To keep pace and currency in our field, it's vital to share resources and knowledge, fostering growth and keeping skills relevant and up-to-date. The practicum committee supports ongoing development, ensuring that both students and practitioners can 'live and breathe' off the pages of their learning, and fully engaging with their practice in a variety of milieus.

Please find more information here on the practicum committee's terms of reference

<https://cycaccreditation.ca/wp-content/uploads/2024/04/Practicum-Committee-ToR-March-12-2024.pdf>

CYCEAB Practicum Committee members:

The Practicum Committee is composed of 10 faculty members who represent a broad range of educational institutions and frontline experience in Child and Youth Care practice from across the country.

Kate Pipe - Sheridan College

Shelly Currie – Nova Scotia Community College

Rachelle Coleman - Lambton College

Shemine Gulamhusein - University of Victoria

Ken Bril - Mohawk College

Sean Flaherty - Mohawk College

Jaclyn Wickens - Norquest College

Christine Pope - MacEwan University

Jenny McGrath - MacEwan University

Chelan McCallion - Mount Royal University

Future Plans of the Practicum Committee:

The Practicum Committee is determined to build a community of collective wisdom centred on shared knowledge and resources. Through social media platforms (e.g., Instagram) we'll be highlighting valuable articles and insights for educators, students, and practitioners, and we invite you to contribute to our growing resource repository.

Your feedback on key topics will help us share timely, relevant information that empowers everyone in our field with essential tools for continuous learning. This resource-sharing initiative will also shape future discussions and future delivery of material—such as coffee chats and member meet-ups—designed to foster collaboration, inspire new ideas, and support problem-solving in our profession.

CYCEAB Repository

The CYCEAB currently offers a collection of Child & Youth Care (CYC) resources for educators, supervisors, students, and other individuals intersecting with CYC practicum. It is offered in the spirit of highlighting CYC knowledge, to support those who design and deliver CYC curriculum and those who work frontline.

We invite you to engage with our current collection of articles and literature at the link below.

<https://cycaccreditation.ca/publications/>

Have some great resources you want to share with the Practicum Committee?

We would love to hear from you!

Feel free to share your thoughts on what resources or information you would like us to provide. Your feedback is invaluable in shaping our offerings and ensuring that we meet the needs of educators, students, and practitioners effectively. Together, we can enhance our resource-sharing efforts and support continuous growth and learning within the community.

Please feel free to send any Child & Youth Care (CYC) practicum resources or articles to the CYC Practicum Committee, c/o Kate Pipe, via email at kate.pipe@sheridancollege.ca. The committee will review submissions during their regular meetings, treating this resource list as a living document to share with our members.

To help us process your submission, please include the title of this document (“Child & Youth Care Practicum Resource List”) in the subject line of your email, along with full bibliographic information (including links or PDFs, if available).

Invitation

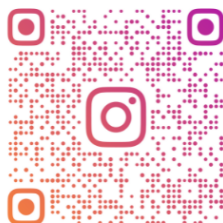
If you are interested in joining the CYCEAB practicum committee, contact Kate Pipe, Chair of the Practicum Committee at kate.pipe@sheridancollege.ca

We look forward to hearing from you!

Celebrate CYC students!

Showcase student awards
accomplishments, and
incredible work in our
newsletter and on social
media!

**Tag us on
Instagram Facebook, and Twitter!**
use #CYCEABcelebrates

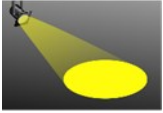


CYCEABACCREDITATION



Submit a picture
and short blurb!





Board Member Spotlight

Meet Travis Sampson!



Travis Sampson has been a board member with the CYCEAB for approximately one year, representing the Eastern Region. He is currently living in Halifax, Nova Scotia, and is a full-time faculty member of the Child and Youth Care program at Nova Scotia Community College (NSCC). He has been in that role for just over 3 years. In this role, he has a particular interest in exploring and practicing 'ungrading' pedagogy with his students (if you ever see him and want to ask him about this, please do, he loves chatting about it with other Child and Youth Care educators).

Looking back a little further into his professional experience, he spent about 10 years in frontline practice with children, youth, and families. Much of this experience was in 24/7 group care programs in Nova Scotia. He also spent a year in Cambridge Bay, Nunavut in a live-in, 24/7 group care program that supported Inuit youth specifically. He considers this experience some of the most fun and valuable learning in his professional career, and, again, if you ever see him around, he loves to share his experiences in this practice setting with anyone who is curious about it!

Just before moving into the faculty role with NSCC, he did spend 3 years in school-based practice in Nova Scotia and was incredibly grateful for the opportunity to be one of 10 original Child and Youth Care Practitioners (CYCP) hired by Halifax Regional Centre for Education as Nova Scotia introduced the CYCP role into the provincial education system. He always enjoys talking Child and Youth Care with colleagues and students, particularly exploring the 25 Characteristics of a Relational Child and Youth Care approach and how other professionals conceive of them and apply them in their practice with young people and families.

On that note, he is currently a regular contributor to CYC-Net's monthly e-journal, CYC-Online. He is engaged in writing an on-going series of short stories that serve as illustrations of the 25 Characteristics in practice. Above all of this professional experience, Travis values his role as a father to his two boys and a husband to his wife.



AN INVITATION

Are you doing something cool in CYC education? Are you facing a challenge in the field? Do you have CYC news to share?

We want to hear from you!

Please consider writing something for our next newsletter.

Email admin@cycaccreditation.ca to submit an article.

CYCEAB Be Part of the Team!

Committee Member Recruitment

**Are you passionate about CYC
Post Secondary education?
Do you want to be part of the
field as it changes?
We want you!**

Child and Youth Care Educational Accreditation Board of Canada is always looking for committee members! From research to policy to education.

We actively seek members that reflect the people CYC practitioners engage with each day, in classrooms and community.

The CYCEAB supports the inclusion of all people and works to promote the diverse communities we teach, practice, and live within.

Contact :
admin@cycaccreditation.ca to
sign up or for more information



Save the date!



NOVA SCOTIA
CHILD AND YOUTH
CARE WORKERS ASSOCIATION

Rejuvenate:

Renew Our Relationships

PROVINCIAL CONFERENCE

Save the Date:

June 18, 19, 20
2025

NSCC Truro Campus
36 Arthur Street, Truro NS

More Information to Come.



