

Special Edition

Child and Youth Care Educational Accreditation Board of Canada



Image by [Pexels](#) from [Pixabay](#)



This special edition of the CYCEAB newsletter is focused on the **amazing** contributions from students and faculty received through our photo contest, our contest winners and honourable mention, updates from Education Day at the National Conference, and information about a new resource !



This newsletter is intended to be a networking resource firstly for the members of CYCEAB and secondly for the broader public interested in the educational practice in the field of Child and Youth Care. Our board wants to celebrate the wonderful work that is occurring within the member programs. Over the next publications of the CYCEAB newsletter, you will get the opportunity to read about what is going on across Canada, and internationally, as we invite members from each membership region to share the work that goes on within their programs.

Our next newsletter will focus on our **central and northern region**. Please consider submitting something for our winter newsletter.

For those programs who are in the central and northern regions we want to hear from you. Send in your highlights, fun events, updates to share with us all! This can be sent to cyceab@lethbridgecollege.ca

Education Day

Watch the Education Day video compilation from the National Conference in Canmore, AB! <https://youtu.be/C39-ulZ0t0>



Hold the date!

The virtual CYCEAB Annual General Meeting will be held on:

Thursday, January 19, 2023

1:00-2:00 p.m. Pacific

2:00-3:00 p.m. Mountain

3:00-4:00 p.m. Central

4:00-5:00pm Eastern

5:00-6:00 p.m. Atlantic

Each member institution can provide one voting delegate, but others are welcome to attend.

The agenda will be sent to you in early January. You will also receive later, an email with the link to the Zoom meeting along with a request to register.

An election will be held during the AGM and there are three of the nine board seats open: 1 in each of the regions as defined in our bylaws:

Western: British Columbia, Alberta, Saskatchewan, Manitoba

Central and Northern: Ontario, Quebec, Nunavut, Northwest Territories, Yukon

Eastern: Newfoundland, Nova Scotia, New Brunswick, Prince Edward Island

We have received applications for the open board positions. In the interests of fairness and transparency because there were applications received after the initial deadline, you can still apply for a board position up to **December 31**.

Please submit your application letter with resume, indicating how you meet the qualifications of a board member, to cyceab@lethbridgecollege.ca. Here is the link to the position profile: [CYCEAB-Board-Position-Description-June-2022.pdf \(cycaccreditation.ca\)](#).

Upcoming webinar!



Joanna White

Indigenous Curriculum & Cultural Advisor
Department of Community Services,
Red River College Polytechnic

Join Joanna on Jan. 25 and experience holistic learning through Indigegogy, while unpacking the important role Indigegogy can and should play in the future of teaching and learning in Child and Youth Care education.

- What is Indigegogy and why should it be incorporated into CYC programming?
- How is Indigegogy an act of reconciliation?
- What could Indigegogy look like in a post-secondary CYC program?
- How can we create more holistic learning opportunities in our classes?
- What is the difference between honouring Indigenous ways of teaching and learning and appropriation?

Joanne will recommend resources for further learning.

Joanna White works with faculty to incorporate Indigenous perspectives and ways of teaching, learning, and helping into curriculum and instructional practice. She facilitates learning and sharing circles for faculty, staff, and students rooted in Anishinaabe culture.

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CYCEAB WEBINAR SERIES 2023

\$40
per person

January 25, 2023

1:00-2:30 PM EST
Please adjust to your
time zone.

Register at:

<https://www.eventbrite.ca/e/487040610577>

ROLE OF INDIGEGOGY IN CYC EDUCATION

How do I respect, acknowledge, and embrace Indigenous ways in my teaching, assessments, and the learning spaces we share?

Join us in exploring how your program would meet CYCEAB accreditation requirements such as the following:

- How does your CYC program implement and integrate Truth and Reconciliation Calls of Action into coursework, professional discourse, course outcomes, and assessment?
- Describe the ways in which racism is addressed in your CYC curricula and in the learning spaces used for CYC courses.



CACEJ CYCEA

CONSEIL D'AGRÈMENT DES CONSEILLERS AUPRÈS
DE L'ÉPARGNE ET DE LA JEUNESSE DU CANADA

CHILD AND YOUTH CARE EDUCATIONAL
ACCREDITATION BOARD OF CANADA

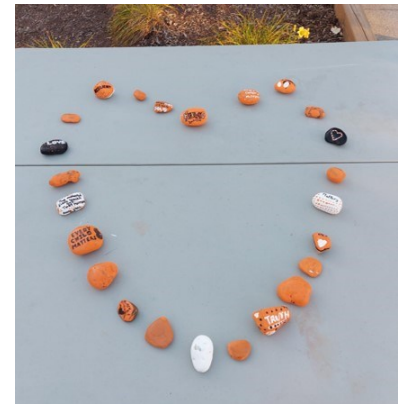
Photo Contest Winners!

Sheridan College



As part of their second year Creative Programming course at Sheridan College, students engaged in the One Heart Rock Installation initiative and created 3 art instalments, in honour of Truth and Reconciliation Day. Led by Professor Julie Jaglowitz, a team of several professors (Denise Halliday, Crystal Shepherd, and Sharon Hall) worked with CYC students to bring this initiative to life.

After learning about the present and historical importance behind Truth and Reconciliation, students painted the rocks in the pictures and engaged in reflection about what it means and how it might be possible to bring truth and reconciliation into our daily practice of teaching and learning as well as work in the field. Rock installations were placed at all three Sheridan campuses during National Day of Truth and Reconciliation.



Sheridan's CYC program launched a new Program Map in the fall, with brand new courses that reflect currency and the newly released vocational learning outcomes from the ministry. We are proud to be rolling out the new Relational Practice in the Life Space course, which is a first semester course and a co-requisite to our already existing Anti-Oppression and Equity in Child and Youth Care course. In this new course, students are **introduced to concepts of relational practice** in the life space within the **Child and Youth Care field**. An opportunity to **examine self through reflection** and the **impact of self on others** takes place. Reflections include topics such as the impact of **privilege, power, and using cultural humility** in relationships with children and youth.

By discussing **characteristics of Child and Youth Care relational practice, Indigenous worldviews, perspectives on relationships**, and basic concepts of care, students have an opportunity to reflect on their own worldview as it relates to Child and Youth Care relational practice.

Submitted by: [Kate Hann](#),
Professor/Program Coordinator, Child and Youth Care Program

Photo Contest Winners!

Mohawk College



Mohawk College's CYC
Advanced Therapeutic Programming
Semester 3 class at Circle Square Ranch
participating in Outdoor Adventure
Programming.



Mohawk College Advanced Therapeutic Programming class creating and facilitating therapeutic programs with their peers.



Photo contest honourable mention

St. Clair College

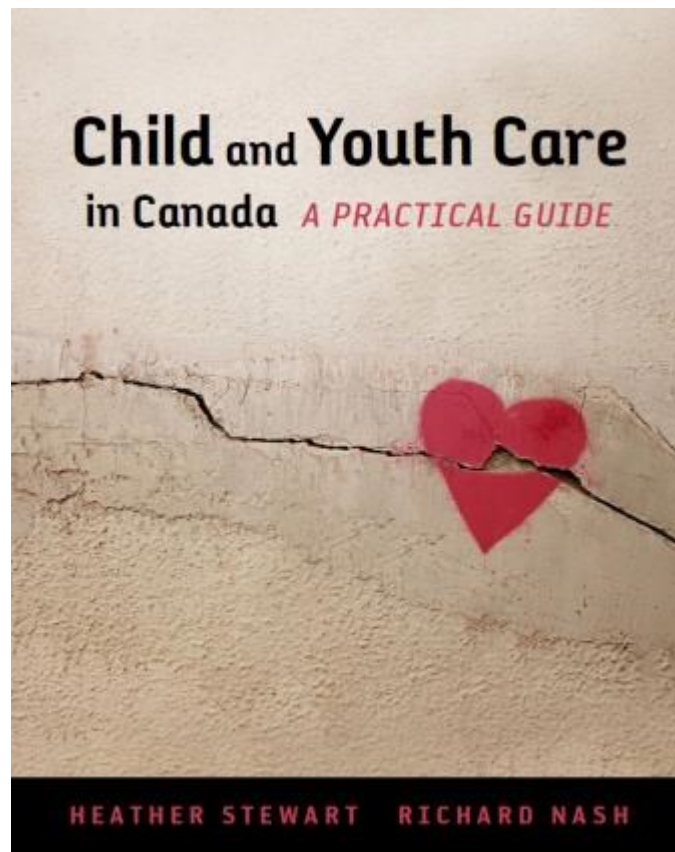
The Child and Youth Care Accelerated Program students from St Clair College Chatham Campus have been busy making an impact on our campus community. In class we have been discussing anti-oppressive practice. The students participated in the Blanket Exercise Workshop and promoted “Every Child Matters” supporting Canada's National Day for Truth and Reconciliation wearing their orange shirts. Currently the students are busy making a difference in the lives of youth in our community by collecting toys and clothing for our local Children’s Aid Society. Changing lives and impacting futures!



CYC Accelerated Program class celebrating the National Day of Truth and Reconciliation (Orange Shirt Day) at our Chatham Campus of St Clair College. They are very compassionate and have taken place in a number of activities already supporting breast cancer survivors, and, our indigenous community. They even have a Lollipop Moment Event in the works!

Submitted by: [Joy Kemble](#)
Coordinator Child and Youth Care Accelerated

New textbook alert!



From the publisher: **Child and Youth Care in Canada: A Practical Guide** provides students and professionals with a realistic introduction to all facets of a career in child and youth care. With a combined 55 years of experience on the front lines of child and youth care, authors Stewart and Nash offer a pragmatic approach to the field. Their introductory text explores the critical importance of offering support to children, youth, and families in their lifespan; professional scope of practice; core competencies of the child and youth care practitioner; ethical considerations; and applicable Canadian legislation related to child and youth work. This real-world guide also discusses potential workplace settings, the therapeutic relationship, working with families, and evidence-based treatment options. Challenging topics are covered with sensitivity including recognizing child abuse and family violence, and offers approaches to practice in those difficult situations. The importance of self-care is addressed following coverage on recognizing and managing burnout and vicarious trauma.

For more information, visit the publisher's website: <https://northrose.ca/system/books/child-and-youth-care-in-canada-a-practical-guide>

CYCEAB- be Part of the team!

Committee Member Recruitment

**Are you passionate about CYC
Post Secondary education?
Do you want to be part of the
field as it changes?
We want you!**

**Child and Youth Care
Educational Accreditation
Board of Canada is always
looking for committee
members! From research to
policy to education.**

**We actively seek members
that reflect the people CYC
practitioners engage with
each day, in classrooms and
community.**

**The CYCEAB supports the
inclusion of all people and
works to promote the diverse
communities we teach,
practice, and live within.**

**Contact :
CYCEAB@lethbridgecollege.ca
to sign up or for more
information**





AN INVITATION

**Are you doing something cool in
CYC education? Are you facing a
challenge in the field? Do you have
CYC news to share?**

We want to hear from you!

**Please consider writing something
for our next newsletter.**

Email CYCEAB@lethbridgecollege.ca to submit an article.

