

UNIVERSITY OF THE FRASER VALLEY (UFV) – CURRICULUM MAPPING SAMPLE

See Section 1.4 of Self-Study Guide – Program Structure and Course Sequencing

This document summarizes each course, including the calendar description, learning outcomes, the required text, the alignment with core CYC competency framework outcomes chosen by the program, the typical evaluation process, and typical course content and topics.

Note: It is suggested the information for course descriptions and learning outcomes comes from the most recent Official Course Outlines.

Calendar Description

In this section present the description of the course as seen in the institution's calendar.

Learning Outcomes

In this section, identify the learning outcomes for student success in the course

Required Text

In this section list the usual required text(s) for the course.

Alignment with core CYC competency framework outcomes

In this section, identify the degree of focus each course has within the context of the domains of CYC practice identified by the program. It is required that the program identify one core CYC competency framework and the onus is on the program to demonstrate alignment. * See Self-Study Guide Section 1.2.

Typical Evaluation

In this section, highlight the typical assignments used to evaluate the students' competencies in the course material.

Typical Course Content and Topics

In this section, highlight the typical content and topics that are covered in each course.

A sample of mapping for a single course is shown below. A blank template can be found in Appendix A of the Self-Study Guide.

Course Number: CYC 100		Course Name: Human Development I for Child and Youth Care	
Calendar Description	Learning Outcomes	Required Text	
<p>This course focuses on human growth and development from conception to age two. It considers the theories of change in cognitive, social, psychological, and physical domains during this period.</p>	<p>Upon successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Articulate the major theories of human development • Describe the physical changes prenatally, and the cognitive, social, and psychological changes in infancy and toddler years • Review research and research methods related to human development • Explain current issues related to the process of human development • Examine research findings on an issue related to human growth and development and report the findings in a research paper 	<p>Most Current Textbook(s) from Syllabus:</p> <p>Listed in Official Course Outline:</p> <p>Berger, K., <i>Developing Person Through Childhood and Adolescence</i> 10th Edition, Worth 2015</p> <p>Boyd, D, Johnson P., and Bee H., <i>Lifespan Development</i>, Fifth Canadian Edition, Pearson, 2014</p>	
Alignment with competency framework	Typical Evaluation	Typical Course content & Topics	
<p>Primary Focus CYC Perspectives, Models & Theories Relational Praxis</p> <p>Secondary Focus Critical & Contextual Thinking</p> <p>Minimal Focus Academic & Research Skills Communication Skills & Practice Strategies Professionalism</p> <p>Rationale: This CYC-specific course grounds students in key theories of development that assist with understanding unique needs of infants and toddlers in CYC</p>	<p>Final exam 25% Quizzes/tests 20% Assignments 30% Presentation 15%</p>	<ul style="list-style-type: none"> • Prenatal physical, cognitive, and social development • Infancy physical, cognitive, and social development • Toddlerhood physical, cognitive, and social development • Socialization • Ecological model • Nature versus nurture • The scientific method • Controversies regarding the development of children 	