

**UNIVERSITY OF THE FRASER VALLEY (UFV) – CURRICULUM ALIGNMENT TO COMPETENCY FRAMEWORK
 SAMPLE – See Section 1.2 of Self-Study Guide – Competency Identification and Validation**

Using A Model for Core Curriculum & Related Outcomes to Inform CYC Education in BC (2018)

Demonstrates how UFV courses are aligned with the program's chosen CYC Competency Framework (CYC Education Consortium of BC)

Instructions: Please examine each of the following competencies and identify to what extent it is covered within your curriculum.						
This topic or skill is:	Minimal Focus		Secondary Focus		Primary Focus	
	1 Not covered	2 Covered a little	3 Covered somewhat	4 Covered moderately	5 Major focus of course	6 Learning outcome & assignment
<p>Section ONE: CYC Perspectives, Models, and Theories</p> <p>Child and Youth Care Degree Program graduates will be able to apply the wide range of CYC perspectives (strength-based, holistic development, ecological, relational, critical social justice), models, and theories from diverse world views and traditions that inform CYC practice.</p>						
<p>CYC Perspectives</p>						
Strengths-based		CYC 210 CYC 280 CYC 380 CYC 325 CYC 425	CYC275 CYC 330 CYC 167 CYC 203 CYC 368	CYC 410 CYC 402 CYC 310 CYC 410 CYC 100 CYC 120 CYC 461 CYC 462	CYC 168 CYC 202 CYC 296 CYC 320 CYC 340 CYC 367 CYC 469 CYC 101 CYC 485 CYC 470 CYC 395 CYC 125	CYC 499 CYC 220

Holistic development	CYC 325 CYC425	CYC 210 CYC 280 CYC 380 CYC 368	CYC 402 CYC 101 CYC 203 CYC 485 CYC 462	CYC 330 CYC 367 CYC 410 CYC 167 CYC 469 CYC 310 CYC 461 CYC 470 CYC 395	CYC275 CYC 202 CYC 296 CYC 320 CYC 340 CYC 100 CYC 120 CYC 125	CYC 168 CYC 499 CYC 220	
Ecological	CYC 325 CYC 425		CYC 330 CYC 402 CYC 101 CYC203 CYC 368	CYC 210 CYC 280 CYC 380 CYC 167 CYC 275 CYC 367 CYC 310 CYC 330 CYC 410 CYC 469 CYC 462 CYC 395 CYC 125	CYC 168 CYC 202 CYC 220 CYC 296 CYC 320 CYC 340 CYC 485 CYC 100 CYC 120 CYC 461 CYC 470	CYC 499 CYC461	
Relational		CYC 325 CYC 425	CYC 210 CYC 280 CYC 380	CYC 368 CYC 100 CYC 120 CYC 470	CYC 402 CYC 167 CYC 461 CYC 330 CYC 220 CYC 296 CYC 101 CYC 469 CYC 340 CYC 320 CYC 462 CYC 395 CYC 125	CYC 168 CYC 202 CYC275 CYC 203 CYC 499 CYC 367 CYC 310/410 CYC 485	
Social Justice		CYC275 CYC 368 CYC 462 CYC461 CYC 395	CYC 167 CYC 168 CYC 330 CYC 203 CYC 100 CYC 120 CYC 470	CYC 410 CYC 367 CYC 202 CYC 296 CYC 320 CYC 469 CYC 310 CYC 325 CYC 425	CYC 402 CYC 340 CYC 125	CYC 210 CYC 280 CYC 380 CYC 202 CYC 101 CYC 499 CYC 220 CYC 485	

Other comments							
Other CYC Perspectives							
Experiential Life Space	CYC 325 CYC 425		CYC 210 CYC 280 CYC 380	CYC 367 CYC 402 CYC 168 CYC 340 CYC 469 CYC 220 CYC 485 CYC 100 CYC 120 CYC 395	CYC275 CYC 410 CYC 167 CYC 462 CYC 310 CYC 100 CYC 120 CYC 470 CYC 461	CYC 202 CYC 296 CYC 320 CYC 101 CYC 203 CYC 499 CYC 330 CYC 461 CYC 125	
Trauma informed		CYC 210 CYC 280 CYC 380 CYC 220 CYC 168	CYC 167 CYC 100 CYC 120 CYC 325 CYC 425	CYC 367 CYC 469 CYC 101 CYC 203 CYC 485 CYC 462 CYC 395 CYC 296 CYC 125	CYC275 CYC 202 CYC 340 CYC 310 CYC 410 CYC 402 CYC 470 CYC 461	CYC 330 CYC 202 CYC 320 CYC 499 CYC 461	
Decolonization	CYC 325 CYC 425	CYC 167 CYC 168 CYC 340 CYC 100 CYC 120 CYC 461	CYC 470 CYC 462 CYC 395	CYC275 CYC 220 CYC 296 CYC 320 CYC 330 CYC 367 CYC 410 CYC310 CYC 402 CYC 469 CYC 101 CYC 203 CYC 499 CYC 485		CYC 210 CYC 280 CYC 380 CYC 202 CYC 125	

Wellness (people, organizations, community)		CYC 210 CYC 280 CYC 380	CYC 367 CYC 325 CYC 425	CYC 410 CYC 310 CYC 368 CYC 485 CYC 395	CYC 220 CYC 340 CYC 167 CYC 168 CYC 202 CYC 296 CYC 320 CYC 469 CYC 100 CYC 120 CYC 461 CYC 470 CYC 462 CYC 125	CYC 275 CYC 402 CYC 202 CYC 101 CYC 203 CYC 499 CYC 330 CYC 461	
Other comments							
Models							
Circle of Courage	CYC 210 CYC 280 CYC 380 CYC 168 CYC 125 CYC 470 CYC275 CYC 330 CYC 325 CYC 425 CYC 485	CYC 410 CYC 310 CYC 202 CYC 296 CYC 320 CYC 203 CYC 100 CYC 120 CYC 462 CYC 461 CYC 499	CYC 402 CYC 367 CYC 101 CYC 203 CYC 395	CYC 469	CYC 202 CYC 220		
Transtheoretical Model of Change	CYC 210 CYC 280 CYC 380 CYC 330 CYC 469 CYC 485 CYC 100 CYC 120 CYC 325 CYC 425	CYC 410 CYC 310 CYC 101 CYC 310 CYC 395	CYC 220 CYC275 CYC 402 CYC 202 CYC 296	CYC 367 CYC 168	CYC 202 CYC 320 CYC 340 CYC 368	CYC 203	

	CYC 470 CYC 462 CYC 499 CYC461 CYC 125						
Activity Based	CYC 210 CYC 280 CYC 380 CYC 275 CYC 499 CYC 485 CYC 325 CYC 425		CYC 220 CYC 101 CYC 203 CYC100 CYC 120	CYC 410 CYC 310 CYC 168 CYC 320 CYC 340 CYC 462 CYC 395		CYC 330 CYC 167 CYC 402 CYC 202 CYC 296 CYC 367 CYC 469 CYC 368 CYC 470 CYC 461 CYC 125	
Other comments							
Planned/Emergent Change Theories							
Counselling	CYC 210 CYC 280 CYC 380 CYC 275 CYC 499 CYC 168 CYC 368 CYC 499	CYC 402 CYC 101 CYC100 CYC120 CYC 325 CYC 425 CYC 125	CYC 410 CYC 310 CYC 202	CYC 340 CYC 203 CYC 485 CYC 462 CYC 395 CYC 330	CYC 202 CYC 296 CYC 320 CYC 469 CYC 470 CYC 461	CYC 220 CYC 367 CYC 167	
Group, family, community	CYC 210 CYC 280 CYC 380 CYC 275 CYC 499	CYC 367 CYC 101	CYC 410 CYC 310 CYC 330 CYC 325 CYC 425 CYC 462	CYC 220 CYC 203 CYC 470 CYC 395 CYC 125	CYC 202 CYC 296 CYC 340 CYC 320 CYC 100 CYC 120 CYC 461	CYC 402 CYC 167 CYC 168 CYC 469 CYC 368 CYC 402 CYC 485	

Critical Indigenous	CYC275 CYC 368 CYC100 CYC120 CYC 325 CYC 425 CYC 395 CYC 125 CYC 499	CYC 367 CYC 296 CYC 320 CYC 340 CYC 167 CYC 168 CYC 101 CYC 203 CYC 485 CYC 462	CYC 410 CYC 310 CYC 202 CYC 470 CYC 461	CYC 220 CYC 402 CYC 469 CYC 330	CYC 210 CYC 280 CYC 380	CYC 202
Feminist	CYC275 CYC 167 CYC 330 CYC 168 CYC 402 CYC 340 CYC 101 CYC 203 CYC 310 CYC 469 CYC 368 CYC 470 CYC 462 CYC 125 CYC 499	CYC 367 CYC 202 CYC 296 CYC 320 CYC 461 CYC 310	CYC 210 CYC 280 CYC 380 CYC 410 CYC 100 CYC 120 CYC 395	CYC 325 CYC 425	CYC 220 CYC 485	
Queer	CYC 210 CYC 280 CYC 380 CYC 167 CYC 275 CYC 168 CYC 340 CYC 410 CYC 202 CYC 125 CYC 470 CYC 320 CYC 330 CYC 367 CYC 402 CYC 469 CYC 368 CYC 101 CYC 203	CYC 367 CYC 202 CYC 220 CYC 296 CYC 325 CYC 425 CYC 462 CYC 461	CYC 100 CYC 120 CYC 395		CYC 485	

	CYC 499 CYC 310 CYC410 CYC 499						
Intersectional	CYC 275 CYC 167 CYC 340 CYC 168 CYC 368 CYC100 CYC120 CYC 325 CYC 425 CYC 470 CYC499	CYC 367 CYC 202 CYC 101 CYC 203 CYC 462 CYC 461	CYC 410 CYC 310 CYC 395 CYC 125	CYC 220 CYC 296 CYC 469 CYC 330	CYC 402	CYC 210 CYC 280 CYC 380 CYC 485	
Other comments							
Development in Context Theories							
Ecological	CYC 325 CYC 425	CYC 210 CYC 280 CYC 380 CYC 367 CYC 368	CYC 330 CYC 167 CYC 410 CYC 310 CYC 168 CYC 220 CYC 310 CYC 499 CYC 470 CYC 462 CYC 395	CYC 469 CYC 203 CYC 101 CYC 203 CYC 330 CYC 125	CYC275 CYC 402 CYC 202 CYC100 CYC120	CYC 202 CYC 296 CYC 320 CYC 340 CYC 485 CYC461	
Attachment	CYC 210 CYC 280 CYC 380 CYC 168 CYC 368	CYC 167 CYC 499 CYC 485	CYC 410 CYC 310 CYC 325 CYC 425 CYC 470 CYC 462 CYC 395	CYC 330 CYC 367 CYC 203 CYC 101 CYC 469 CYC 125	CYC275 CYC 402 CYC 202 CYC 296 CYC 320 CYC 340 CYC 220 CYC 100 CYC 120 CYC 461		

Neurobiology	CYC 210 CYC 280 CYC 380 CYC 168 CYC 202 CYC 368 CYC 499	CYC 367 CYC 410 CYC 310	CYC 402 CYC 469 CYC 220 CYC 325 CYC 425 CYC 470 CYC 462 CYC 395 CYC 461	CYC 167 CYC 203 CYC 101 CYC 485	CYC275 CYC 202 CYC 296 CYC 320 CYC 340 CYC 100 CYC 120 CYC 461 CYC 125	CYC 330		
Other comments								
<p>Section TWO: Relational Praxis</p> <p>Child and Youth Care degree graduates will be able to engage with individuals, groups, families and communities by walking alongside them in a mindful and transparent way, informed by theory, an awareness of individual and collective social locations that honors and supports self-determination, agency, and social change.</p>								
Understanding of Self in Relationship								
Self-Awareness		CYC 125	CYC 325 CYC 425 CYC 280 CYC 380 CYC 499	CYC 462 CYC461	CYC 210 CYC 470 CYC 395	CYC275 CYC 167 CYC 367 CYC 168 CYC 402 CYC 202 CYC 220 CYC 296 CYC 340 CYC 101 CYC 368 CYC 330 CYC 203 CYC 499 CYC 469 CYC 320 CYC 310/410 CYC 485 CYC 100 CYC 120		

Wellness & mindfulness	CYC 325 CYC 425 CYC 280 CYC 380	CYC 210	CYC 368 CYC 125	CYC 410 CYC310 CYC 220 CYC 296 CYC 100 CYC 120 CYC 470 CYC 462	CYC 168 CYC 330 CYC 340 CYC 367 CYC 469 CYC 485 CYC 395 CYC 461	CYC 275 CYC 167 CYC 402 CYC 202 CYC 320 CYC 101 CYC 203 CYC 499 CYC 310/410
Being in Relationship		CYC 325 CYC 425		CYC 210 CYC 280 CYC 380 CYC 330 CYC 462 CYC 461 CYC 125	CYC 275 CYC 410 CYC310 CYC 168 CYC 485 CYC 100 CYC 120 CYC 470 CYC 499	CYC 367 CYC 340 CYC 469 CYC 368 CYC 402 CYC 167 CYC 202 CYC 220 CYC 296 CYC 320 CYC 101 CYC 203 CYC 499 CYC 310/410 CYC 395
Reflective Practice					CYC 210 CYC 280 CYC 380 CYC 367 CYC 100 CYC 120 CYC 325 CYC 425 CYC 470 CYC 462 CYC 395 CYC 461 CYC 125	CYC275 CYC 168 CYC 410 CYC 202 CYC 402 CYC 296 CYC 220 CYC 320 CYC 340 CYC 469 CYC 368 CYC 330 CYC 167 CYC 101 CYC 203 CYC 499 CYC 310/410 CYC 485 CYC 499
Other comments						

Collaborative Practice						
Counselling	CYC 210 CYC 280 CYC 380 CYC 275 CYC 402 CYC 368 CYC 325 CYC 425	CYC 168	CYC 202 CYC 101 CYC 203 CYC 330 CYC100 CYC120 CYC 395 CYC 125 CYC499	CYC 462	CYC 410 CYC310 CYC 202 CYC 296 CYC 320 CYC 340 CYC 469 CYC 485 CYC 470 CYC461	CYC 367 CYC 167 CYC 310 CYC 220
Coaching & Mentoring	CYC 210 CYC 280 CYC 380 CYC 220	CYC 275 CYC 168 CYC 368	CYC 402 CYC 202 CYC 101 CYC 203 CYC 330 CYC 367 CYC 485 CYC 395	CYC 469 CYC100 CYC120 CYC 325 CYC 425 CYC 470 CYC 462 CYC461 CYC 125 CYC499	CYC 410 CYC310 CYC 167 CYC 202 CYC 296 CYC 320 CYC 340	CYC 310/410
Facilitating		CYC 210 CYC 280 CYC 380 CYC 275 CYC 220 CYC 485 CYC 100 CYC 120	CYC 402 CYC 202 CYC 325 CYC 425 CYC 462 CYC 395 CYC 461 CYC 499	CYC 168 CYC 470	CYC 410 CYC 310 CYC 340	CYC 367 CYC 167 CYC 202 CYC 296 CYC 320 CYC 469 CYC 310/410 CYC 368 CYC 330 CYC 125
Teamwork	CYC 275 CYC 220 CYC 330	CYC 100 CYC 120 CYC 470 CYC 462 CYC 395	CYC 101 CYC 203 CYC 296 CYC 469 CYC 367 CYC 485 CYC 325 CYC 425 CYC 280 CYC 380	CYC 499 CYC 461	CYC 410 CYC310 CYC 202 CYC 125 CYC 499	CYC 210 CYC 320 CYC 402 CYC 167 CYC 168 CYC 202 CYC 340 CYC 368

Leadership	CYC 101 CYC 203 CYC 100 CYC 120 CYC 395	CYC 275 CYC 367 CYC 469 CYC 470 CYC 462	CYC 367 CYC 210 CYC 280 CYC 380 CYC 330 CYC 325 CYC 425	CYC 202 CYC 310/410 CYC 461	CYC 410 CYC 310 CYC 125 CYC 167 CYC 168 CYC 202 CYC 296 CYC 320 CYC 485	CYC 340 CYC 402 CYC 499 CYC 368	
Other comments							
<p>Section THREE: Communication Skills & Practice Strategies</p> <p>Child and Youth Care graduates will be able to apply and integrate a variety of communication strategies required to work respectfully and empathetically within diverse CYC context, alongside individuals, groups, families and communities; as expressed through interpersonal approaches that respect the specific context and the community of practice.</p>							
Skills for Individual, Group, Family and Community Practice							
Micro helping and communication strategies		CYC 210 CYC 280 CYC 275 CYC 100 CYC 120 CYC 325 CYC 425	CYC 101 CYC 499 CYC 296 CYC 320	CYC 168 CYC 220 CYC 203 CYC 330 CYC 470 CYC 125 CYC 380 CYC 499	CYC 410 CYC 310 CYC 402 CYC 202 CYC 340 CYC 469 CYC 462 CYC 395 CYC 461	CYC 367 CYC 167 CYC 202 CYC 310/410 CYC 368 CYC 485	

Alternate dispute resolution	CYC 330 CYC 125 CYC 167 CYC 168 CYC 202 CYC 296 CYC 320 CYC 101 CYC 203 CYC 325 CYC 425 CYC 470 CYC 499	CYC 210 CYC 280 CYC 220 CYC 367 CYC 100 CYC 120 CYC 462 CYC 461 CYC 310	CYC 202 CYC 368 CYC 395	CYC275 CYC 469 CYC 410	CYC 402 CYC 485	CYC 380
Crisis resolution	CYC 210 CYC 280 CYC 101 CYC 203 CYC 499 CYC 368 CYC 100 CYC 120 CYC 325 CYC 425 CYC 125 CYC 499	CYC 220 CYC 462 CYC461	CYC 330 CYC 410 CYC310 CYC 202 CYC 470 CYC 395 CYC 380	CYC 275 CYC 367 CYC 168 CYC 340 CYC 469	CYC 402 CYC 202 CYC 296 CYC 320 CYC 485	CYC 167
Reporting and presentation skills	CYC 275 CYC 367 CYC499	CYC 220 CYC 330 CYC 485 CYC 100 CYC 120 CYC 470 CYC 125	CYC 402 CYC 168 CYC 296 CYC 325 CYC 425 CYC 462 CYC 395	CYC 410 CYC 310 CYC 167 CYC 469 CYC 280 CYC 380		CYC 210 CYC 202 CYC 320 CYC 340 CYC 499 CYC 203 CYC 101 CYC 310/410 CYC 368 CYC 461

Observing and recording	CYC 275 CYC 168 CYC 203 CYC 499	CYC 101 CYC 485 CYC 280	CYC 410 CYC 310 CYC 402 CYC 469 CYC 330 CYC 125	CYC 100 CYC 120 CYC 470 CYC 462 CYC 395 CYC 380	CYC 202 CYC 296 CYC 320 CYC 340 CYC 325 CYC 425 CYC 461	CYC 210 CYC 367 CYC 167 CYC 202 CYC 368	
Oral & written communication skills		CYC 275 CYC 100 CYC 120	CYC 410 CYC310 CYC 402 CYC 469 CYC 330 CYC 125 CYC 280	CYC 202 CYC 220 CYC 296 CYC 367 CYC 325 CYC 425 CYC 470 CYC 395	CYC 340 CYC 485 CYC 462	CYC 210 CYC 380 CYC 167 CYC 168 CYC 202 CYC 320 CYC 101 CYC 203 CYC 499 CYC 368 CYC 461 CYC 499	
Digital literacy & related skills	CYC275 CYC 167 CYC 330 CYC 168 CYC 220 CYC 367 CYC 296 CYC 202 CYC 320 CYC 340 CYC 125 CYC 469 CYC 402 CYC 368	CYC 202 CYC 203 CYC 395	CYC 410 CYC 310 CYC 485 CYC 100 CYC 120 CYC 470 CYC 461 CYC 280 CYC 380	CYC 325 CYC 425 CYC 462	CYC 210 CYC 101 CYC 499		
Other comments							

Practice Strategies						
Planned change and Life Space therapeutic interventions	CYC 210 CYC 280 CYC 380 CYC 499 CYC 325 CYC 425	CYC 275 CYC 101 CYC 485 CYC 462 CYC499	CYC 168	CYC 202 CYC 220 CYC 203 CYC 100 CYC 120 CYC 395	CYC 410 CYC310 CYC 402 CYC 340 CYC 310 CYC 368	CYC 367 CYC 167 CYC 202 CYC 296 CYC 320 CYC 469 CYC 330 CYC 461 CYC 125
Activity and land-based approaches	CYC 210 CYC 280 CYC 380 CYC 499 CYC 485 CYC 100 CYC 120 CYC 325 CYC 425 CYC 461	CYC 167 CYC 168 CYC 220 CYC 101 CYC 203 CYC 499	CYC 275 CYC 462 CYC 395	CYC 410 CYC310 CYC 402 CYC 340 CYC 367 CYC 469 CYC 310 CYC 368	CYC 330 CYC 125	CYC 202 CYC 296 CYC 320 CYC 470
Multi-level service planning	CYC 210 CYC 280 CYC 220 CYC 168 CYC 275 CYC 167 CYC 499	CYC 101 CYC 325 CYC 425 CYC 395	CYC 410 CYC 310 CYC 203 CYC 330 CYC 462 CYC 125 CYC 380	CYC 202 CYC 469 CYC 368	CYC 340 CYC 485 CYC 100 CYC 120 CYC 470 CYC 461	CYC 367 CYC 402 CYC 202 CYC 296 CYC 320
Advocacy and social activism	CYC 275 CYC 330 CYC 367	CYC 167 CYC 168 CYC 220 CYC 469 CYC 368 CYC 461	CYC 410 CYC 310 CYC 325 CYC 425 CYC 395 CYC 462 CYC 125 CYC 499	CYC 100 CYC 120 CYC 470	CYC 202 CYC 296 CYC 320 CYC 340	CYC 210 CYC 280 CYC 380 CYC 402 CYC 202 CYC 101 CYC 203 CYC 310/410

Expressive approaches	CYC 210 CYC 280 CYC 380 CYC 101 CYC 499 CYC 100 CYC 120 CYC 325 CYC 425	CYC 275 CYC 410 CYC 310 CYC 395	CYC 402 CYC 469 CYC 203 CYC 462 CYC 125 CYC 499	CYC 330 CYC 202 CYC 367 CYC 296 CYC 220 CYC 320 CYC 340 CYC 167 CYC 368 CYC 168	CYC 485	CYC 470 CYC 461	
Trauma informed	CYC 499 CYC 368 CYC 325 CYC 425	CYC 210 CYC 167 CYC 168 CYC 101 CYC 499	CYC 100 CYC 120 CYC 280 CYC 380 CYC 462 CYC 395	CYC 410 CYC 310 CYC 367 CYC 220 CYC 203 CYC 485	CYC 275 CYC 402 CYC 202 CYC 296 CYC 320 CYC 469 CYC 470 CYC 125	CYC 330 CYC 340 CYC 461	
Other comments							
<p>Section FOUR: Critical and Contextual Thinking</p> <p>Child and Youth Care degree graduates will be able to apply critical thinking and conceptual thinking in their practice with children, youth, families, and communities: grounded in a critical understanding and an awareness of marginalization, structural inequity, colonialism, intersectionality, and power and privilege.</p>							
Socio-Political and Economic Contexts							
Community	CYC 275 CYC 499	CYC 367 CYC 470 CYC 462 CYC 461	CYC 167 CYC 101 CYC 203 CYC 330 CYC 325 CYC 425 CYC 395 CYC 125	CYC 220 CYC 469 CYC 410 CYC 310	CYC 202 CYC 296 CYC 320 CYC 340 CYC 368 CYC 485 CYC 100 CYC 120	CYC 210 CYC 280 CYC 380 CYC 402 CYC 168	

Power and Unearned Privilege	CYC 275 CYC 499 CYC 325 CYC 425	CYC 296 CYC 320 CYC 367 CYC 167 CYC 168 CYC 101 CYC 203 CYC 100 CYC 120 CYC 462 CYC 461	CYC 340 CYC 470 CYC 395 CYC 410 CYC 310 CYC 469 CYC 125	CYC 220 CYC 368	CYC 210 CYC 280 CYC 380	CYC 402 CYC 202 CYC 485 CYC 330	
Democracy	CYC 275 CYC 367 CYC 330 CYC 220 CYC 296 CYC 320 CYC 470 CYC 462	CYC 167 CYC 168 CYC 410 CYC 469 CYC 101 CYC 203 CYC 310 CYC 100 CYC 120 CY C499	CYC 210 CYC 280 CYC 380 CYC 325 CYC 425 CYC 395 CYC 461 CYC 125	CYC 368	CYC 485	CYC 402 CYC 202	
Capitalism	CYC 275 CYC 330 CYC 410 CYC 296 CYC 320 CYC 101 CYC 203 CYC 310 CYC 499 CYC 469 CYC 367 CYC 167 CYC 462	CYC 168 CYC 220 CYC 202 CYC 340 CYC 368 CYC 470 CYC 402 CYC 100 CYC 120 CYC 325 CYC 425 CYC 395 CYC 461	CYC 210 CYC 280 CYC 380 CYC 125		CYC 485		
Environmental and social sustainability	CYC 330 CYC 167 CYC 168 CYC 202 CYC 220 CYC 296 CYC 320 CYC 340 CYC 367 CYC 469	CYC 210 CYC 280 CYC 380 CYC 275 CYC 410 CYC 325 CYC 425	CYC 395 CYC 125	CYC 470	CYC 402		

	CYC 101 CYC 203 CYC 310 CYC 499 CYC 368 CYC 485 CYC 100 CYC 120 CYC 462 CYC 461						
Law and policy	CYC 275 CYC 220 CYC 330 CYC 410 CYC 167 CYC 168 CYC 367 CYC 499 CYC 310/410 CYC 368 CYC 470 CYC 462	CYC 402 CYC 202 CYC 320 CYC 340 CYC 469 CYC 101 CYC 203 CYC 325 CYC 425 CYC 395 CYC 461	CYC 210 CYC 485 CYC 125 CYC 296	CYC 100 CYC 120		CYC 202 CYC 280 CYC 380	
Other comments							
Intersecting Social Locations within Contexts							
Poverty	CYC 275 CYC 499 CYC 368	CYC 220 CYC 168 CYC 470 CYC 367 CYC 310	CYC 210 CYC 469 CYC 203 CYC 101 CYC 330 CYC 462 CYC 395 CYC 461 CYC 125	CYC 167 CYC 100 CYC 120 CYC 280 CYC 380 CYC 325 CYC 425 CYC 410 CYC 310	CYC 402 CYC 202 CYC 296 CYC 320 CYC 340 CYC 485		

Gender	CYC 275 CYC 499 CYC 368 CYC 470	CYC 410 CYC 310 CYC 168 CYC 367 CYC 101 CYC 462 CYC 330	CYC 210 CYC 280 CYC 380 CYC 402 CYC 203 CYC 101 CYC 325 CYC 425 CYC 395 CYC 461 CYC 469 CYC 125	CYC 167 CYC 220 CYC 202 CYC 296 CYC 320 CYC 340 CYC 100 CYC 120	CYC 485		
Hetero-normativity	CYC 275 CYC 168 CYC 202 CYC 320 CYC 499 CYC 101 CYC 203 CYC 368	CYC 410 CYC 310 CYC 220 CYC 340 CYC 367 CYC 330	CYC 210 CYC 280 CYC 380 CYC 402 CYC 325 CYC 425 CYC 470 CYC 462 CYC 461 CYC 469 CYC 125 CYC 296	CYC 167 CYC 100 CYC 120	CYC 485		
Patriarchy	CYC 275 CYC 168 CYC 202 CYC 296 CYC 320 CYC 367 CYC 368 CYC 310 CYC 499	CYC 210 CYC 280 CYC 380 CYC 220 CYC 410 CYC 469 CYC 330	CYC 402 CYC 340 CYC 325 CYC 425 CYC 470 CYC 462 CYC 395 CYC 461 CYC 125	CYC 167 CYC 100 CYC 120	CYC 202 CYC 485		
Kyriarchy	CYC 167 CYC 275 CYC 410 CYC 320 CYC 367 CYC 462	CYC 220 CYC 469 CYC 330	CYC 402 CYC 325 CYC 425 CYC 470 CYC 395 CYC 125	CYC 100 CYC 120 CYC 380	CYC 485		

	CYC 461 CYC310 CYC499		CYC 210 CYC 280 CYC 296				
Ethno-centrism	CYC 275 CYC 168 CYC 499 CYC 368 CYC 461	CYC 210 CYC 280 CYC 380 CTC 367 CYC 101 CYC 203 CYC 310 CYC 499	CYC 402 CYC 220 CYC 340 CYC 296 CYC 320 CYC 100 CYC 120 CYC 325 CYC 425 CYC 470 CYC 395 CYC 125	CYC 167 CYC 469 CYC 330 CYC 462 CYC 410	CYC 202 CYC 485		
Other comments							
<p>Section FIVE: Professionalism</p> <p>Child and Youth Care degree graduates will be able to practice from a professional CYC orientation that is informed by CYC perspectives and values (strength-based, holistic development, ecological, relational, social justice); grounded in a critical understanding and awareness of the history of the profession, shared colonial histories, cultural safety, legal frameworks, ethical practice and accountabilities; understanding self in relationship, and informed by an understanding of praxis, while attending to life-long learning and the wellness of children, youth, families, communities and self across diverse contexts.</p>							
History & evolution of CYC profession	CYC 167 CYC 168 CYC 220 CYC 202 CYC 296 CYC 320 CYC 340 CYC 203 CYC 368	CYC 100 CYC 120 CYC 470 CYC 395 CYC 461 CYC 367 CYC 280 CYC 380	CYC 210 CYC 410 CYC 310 CYC 469 CYC 499	CYC 402 CYC 101			

	CYC 485 CYC 325 CYC 425 CYC 462 CYC 330 CYC 125						
Colonial histories and decolonization	CYC 275 CYC 499 CYC 368 CYC 325 CYC 425 CYC 470 CYC 395 CYC 125	CYC 167 CYC 168 CYC 220 CYC 296 CYC 320 CYC 340 CYC 485 CYC 462 CYC 461 CYC 499	CYC 330 CYC 410 CYC 310 CYC 402 CYC 367 CYC 469 CYC 101 CYC 203 CYC 100 CYC 120		CYC 202	CYC 210 CYC 280 CYC 380	
Applied ethics	CYC 168	CYC 220 CYC 275 CYC 101 CYC 203 CYC 368 CYC 330	CYC 499 CYC 395	CYC 202 CYC 296 CYC 320 CYC 340 CYC 367 CYC 469 CYC 100 CYC 120 CYC 462 CYC 461	CYC 167 CYC 485 CYC 425 CYC 470	CYC 210 CYC 280 CYC 380 CYC 410 CYC 310 CYC 402 CYC 310 CYC 325 CYC 125	
Personal & professional wellness	CYC 325 CYC 425	CYC 280 CYC 380	CYC 210 CYC 220 CYC 485 CYC 125	CYC 296 CYC 367 CYC 410 CYC 469 CYC 368 CYC 462	CYC 168 CYC 202 CYC 320 CYC 330 CYC 340 CYC 100 CYC 120 CYC 470 CYC 395 CYC 461	CYC 275 CYC 402 CYC 167 CYC 202 CYC 101 CYC 203 CYC 499 CYC 310/410	

Interdisciplinary practice and respecting the perspectives and language of allied professions	CYC 275 CYC 499	CYC 220 CYC 330 CYC 367	CYC 210 CYC 280 CYC 380 CYC 469 CYC 101 CYC 203 CYC 485 CYC 100 CYC 120 CYC 325 CYC 425	CYC 168 CYC 296 CYC 340 CYC 395 CYC 125	CYC 410 CYC310 CYC 202 CYC 310 CYC 368 CYC 470 CYC 462 CYC 461	CYC 402 CYC 167 CYC 202 CYC 320	
Professional presentation, accountability and consultation	CYC 275 CYC 330	CYC 220 CYC 101	CYC 203 CYC100 CYC120	CYC 367 CYC 469 CYC 485 CYC 325 CYC 425 CYC 395	CYC 402 CYC 202 CYC 499 CYC 368 CYC 462 CYC 125	CYC 410 CYC 310 CYC 167 CYC 168 CYC 202 CYC 210 CYC 280 CYC 380 CYC 296 CYC 320 CYC 340 CYC 461	
Critical consideration of legal and policy frameworks impacting practice		CYC 275 CYC 220 CYC 330 CYC 101 CYC 203 CYC 368 CYC 462 CYC 461	CYC 210 CYC 410 CYC 310 CYC 402 CYC 469 CYC 499 CYC 100 CYC 120 CYC 325 CYC 425 CYC 470 CYC 395	CYC 167 CYC 168 CYC 202 CYC 296 CYC 320 CYC 340 CYC 367 CYC 485		CYC 125 CYC 280 CYC 380	
CYC values and perspectives and a threaded understanding of			CYC 275 CYC 330 CYC 380 CYC 380	CYC 167 CYC 168 CYC 210 CYC 101 CYC 203 CYC 368 CYC 485 CYC 325	CYC 402 CYC 202 CYC 220 CYC 296 CYC 320 CYC 340 CYC 367 CYC 469	CYC 410 CYC 410 CYC 499 CYC 310 CYC 125	

a praxis orientation				CYC 425	CYC 100 CYC 120 CYC 470 CYC 462 CYC 395 CYC 461		
Other comments							
<p>Section SIX: Academic and Research Skills</p> <p>Child and Youth Care Degree graduates will demonstrate an ability to locate, critique, produce and present research relevant to CYC practice in diverse ways; this may be expressed through emergent, generative, participatory, and creative styles of knowledge production, evaluation, and dissemination.</p>							
Connection between research and practice		CYC 410 CYC 310 CYC 367 CYC 125	CYC 330 CYC 469	CYC 275 CYC 402 CYC 220 CYC 202 CYC 296 CYC 320 CYC 485	CYC 340 CYC 210 CYC 280 CYC 380 CYC 325 CYC 425 CYC 470 CYC 462 CYC 499 CYC 395 CYC 461	CYC 167 CYC 168 CYC 368 CYC 100 CYC 120	
Information literacy (credible sources)	CYC 275	CYC 367 CYC 330 CYC 410 CYC 310 CYC 462 CYC 125 CYC 499	CYC 470 CYC 395 CYC 461	CYC 402 CYC 202 CYC 220 CYC 296 CYC 320 CYC 340 CYC 469 CYC 368 CYC 100 CYC 120	CYC 210 CYC 280 CYC 380 CYC 485	CYC 167 CYC 168 CYC 325 CYC 425	

Critical reading	CYC 275	CYC 330 CYC 410 CYC 310 CYC 367 CYC 368 CYC 470 CYC 462 CYC 125	CYC 469 CYC 100 CYC 120 CYC 395 CYC 461	CYC 402 CYC 202 CYC 296 CYC 499	CYC 202 CYC 220 CYC 340 CYC 485 CYC 320 CYC 425	CYC 210 CYC 280 CYC 380 CYC 167 CYC 168 CYC 325	
Presentation skills and public speaking skills	CYC 100	CYC 275 CYC 120 CYC 462	CYC 330 CYC 367 CYC 410 CYC 310 CYC 402 CYC 325 CYC 425 CYC 470 CYC 395	CYC 220 CYC 296 CYC 469 CYC 485 CYC 461 CYC 125	CYC 167 CYC 202 CYC 280 CYC 340	CYC 210 CYC 380 CYC 168 CYC 320 CYC 368 CYC 499	
Academic and technical writing	CYC 275 CYC 330	CYC 402 CYC 100 CYC 120 CYC 462 CYC 125	CYC 410 CYC 310 CYC 202 CYC 296 CYC 368 CYC 485 CYC 470 CYC 395 CYC 461	CYC 280 CYC 380 CYC 499	CYC 320 CYC 325 CYC 425	CYC 210 CYC 220 CYC 367 CYC 469 CYC 167 CYC 168 CYC 340	
Qualitative and quantitative methods and analysis (such as participatory action research)	CYC 210 CYC 220 CYC 275 CYC 330 CYC 367 CYC 410 CYC 310 CYC 469 CYC 167	CYC 470 CYC 499	CYC 402 CYC 485 CYC 395			CYC 100 CYC 120 CYC 325 CYC 425	

	CYC 168 CYC 202 CYC 296 CYC 320 CYC 340 CYC 368 CYC 462 CYC 461 CYC 125 CYC 280 CYC 380						
Indigenous methodologies	CYC 275 CYC 340 CYC 368 CYC 395 CYC 461 CYC 499	CYC 167 CYC 168 CYC 210 CYC 280 CYC 380 CYC 296 CYC 320 CYC 367 CYC 469 CYC 485 CYC 100 CYC 120	CYC 310 CYC 325 CYC 425 CYC 470 CYC 462 CYC 125 CYC 220	CYC 402 CYC 330	CYC 202 CYC 410		
Oral and written communication skills		CYC 275 CYC 100 CYC 120 CYC 462 CYC 461	CYC 220 CYC 330 CYC 485 CYC 470 CYC 395 CYC 125	CYC 402 CYC 202 CYC 410 CYC 310 CYC 469 CYC 325 CYC 425	CYC 210 CYC 280 CYC 380	CYC 167 CYC 168 CYC 296 CYC 320 CYC 340 CYC 367 CYC 368 CYC 499	
Other comments							