



CACEJ

CONSEIL D'AGRÉMENT DES CONSEILLERS AUPRÈS
DE L'ENFANCE ET DE LA JEUNESSE DU CANADA

CYCEA

CHILD AND YOUTH CARE EDUCATIONAL
ACCREDITATION BOARD OF CANADA

**ANNUAL REPORT
OCTOBER 2013**

www.cycaccreditation.ca

2013

**BOARD OF
DIRECTORS**

Anne Black

David Connolly

Doug Magnuson

Varda Mann-Feder

**Dawne MacKay-
Chiddenton**

Heather Modlin

Kelly Shaw

Carol Stuart

Wendy Weninger

Presidents Report

The CYCEAB was incorporated in 2012 and held its first AGM in October. We undertook a significant membership drive in conjunction with the first AGM by adjusting our by-laws to offer founding memberships that did not require that members would be accredited. This provided us with additional members to assist with the work of the Board as well as the necessary capital to undertake some of that work. We have 30 institutional members, of which 25 are educational institutions. We hope to recruit additional members as well as retain our current membership into our next year.

It has been a busy year and working strictly on volunteer

time we have finalized our Accreditation Standards. We have created a public presence through our website and we have requested proposals to assist us with the development of the materials necessary to enable educational programs to undertake an actual accreditation.

It is a privilege and an honour to work with the Board of Directors for this organization. The Board has created a model of accreditation that is unique to Child and Youth Care. We have worked to prioritize our activities to meet the goal of being ready to accept full members who want to engage in the Accreditation process by 2016.

I invite members to get involved and to contribute to shaping the content and process of accreditation. Founding membership is only available for 2 more years because we hope to be able to fully accredit programs by the beginning of 2016. It is an ambitious agenda. Please join us.

While I will continue with the Board in the second year of a 2 year term, I have decided not to continue as president. We have a highly capable Board and I'm confident that the Executive and the Board will continue to grow this process and remain true to the values and intent of Child and Youth Care Practice.

Carol Stuart-President

History of the CYCEA

The task force on Child and Youth Care Educational Accreditation was created in 2006 at the request of Canadian child and youth care educators who attended the International CYC conference in Montreal. The task force was co-chaired by

Carol Stuart and Roy Ferguson. A flexible model of accreditation for post-secondary Child and Youth Care programs in Canada was suggested as a mechanism to further the work of enhancing quality of care and service for children, youth

and families in need of social, educational, and health interventions. The Task Force was initiated to follow-up the work of the Canadian Council of Child and Youth Care Associations on professional regulation. The Council held regular meetings of educa-

History (con't)



tors, practitioners, and managers at national and international conferences in 2000, 2002, 2004, where professional regulation was discussed. The development of a substantive proposal and accreditation model occurred in 2008, and the Task Force final-

ized its recommendations at National CYC Conference in May 2010.

Task force recommendations outlined the mission and principles of child and youth care accreditation and recommended the formation of a founding board and incorporation. The

principles of inclusiveness, engagement, reflective practice, and commitment to quality run throughout the report of the task force and have been carried forward by the founding board, who were elected from among the group that attended the 2010 conference.

The principles of inclusiveness, engagement, reflective practice, and commitment to quality form the foundation of the work of the CYCEA Board of Canada.

Policies and Procedures Committee

The Child and Youth Care Educational Accreditation Board of Canada formed a committee in June 2013 to begin developing policies and procedures. The committee is seeking membership as we move forward in this process.

Chair: David Connolly
Members - Jenny McGrath.

Communication

Logo: The committee has developed a visual image that would capture the mandate and identity of the board. The mortarboard and maple leaf represent key values for the CYCEAB: Quality of Care, Advocacy, Education, Canadian, and Professionalism.

Website: The Committee has developed a new website for the CYCEAB and moved our previous communication materials from the wiki. This will provide us with a location to publically communicate information and

updates from the CYCEAB.

The Board consulted with Francophone professionals and educators to decide on the most appropriate French language translation of the Child and Youth Care Education Accreditation Board of Canada.

Chair-David Connolly
Members—Heather Modlin



Residential Care

French Title:

Conseil d'Agrément des conseillers auprès de l'enfance et de la jeunesse du Canada

Standards and Implementation Committee



Over the past 12 months the Standards committee has met several times and worked diligently in between meetings in order to present a final version of the Outcomes Assessment Accreditation Standards Model to the board for approval. The Standards committee has been very active with input from Child and Youth Care faculty from across the country as well as from CYCEAB board members. The finalizing of the Accreditation Model was an essential element for our continued move forward.

In June 2013 during our board meeting in St. John's Newfoundland the CYCEAB of Canada voted to accept the Outcomes Assessment Accreditation Standards Model as presented. This model can be viewed on the website www.cycaccreditation.ca

At that time it was also decided that the Standards Committee would change its purpose to become

the Development and Implementation Committee with focus on supporting the development of the tools and documents needed to implement the Accreditation Model as developed.

The request for proposals was sent out and a deadline for proposal submissions was set for October 30, 2013. The committee will be involved in supporting the executive committee in selecting a proposal and moving the next steps towards an Accreditation process that is ready to be implemented.

The amount of work that this committee accomplished over the past year is worthy of celebration. It has been a privilege to be involved with this group of dedicated Child and Youth Care Practitioners.

Chair-Kelly Shaw

Anne Black, Dawne MacKay-Chiddenton, Dean Milne, Heather Sago, Carol Stuart, Brenda Webb, Wendy Weninger.

“The CYCEA model for accreditation is an outcome based model which aims to develop standards for assessment that will support Child and Youth Care education programs in their work and demonstrate program outcomes”

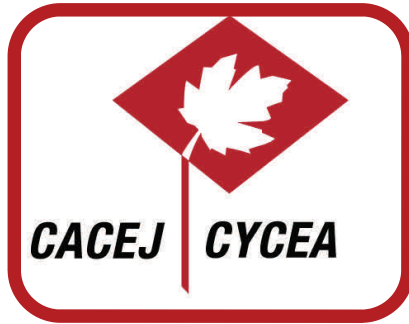
Planning and Priorities

2013 was an active year for the Planning and Priorities Committee. New members joined us and we shifted our approach from identifying priorities to developing a comprehensive tracking system for identifying action items. To do this, the committee sought input from the other sub-committees to integrate and streamline timelines and tasks for completion. The resulting chart also allows for completion dates to be recorded so that achievements can also be tracked. Some key accomplishments recorded since the last

Annual General Meeting include: the finalizing of standards for accreditation, the translation of our board name into French, the recruitment of institutional members, and the initiation of a website. Key priorities for the next year are the creation of documents to support the accreditation process and the promotion of continued dialogue with educational programs in relation to the implementation of accreditation.

Chair- Varda Mann-Feder. Members— Wendy Weninger, Nicole Lefebvre





Founded in 2012, the CYCEA aims to ensure quality education for child and youth care practitioners through the assessment and review of post-secondary educational programs and the development and implementation of standards which support quality improvement.

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Website: www.cycaccreditation.ca

Financial Reports (Unaudited) Doug Magnuson-Treasurer

CYCEABC Income Statement 10/01/2012 to 9

REVENUE

Membership

Founding Memberships 3261.5

Total Revenue 3261.5

EXPENSE

Incorporation 461.5

Bank Account Fees 84.58

URL Domain Registration 24.04

Total Expense 570.12

NET INCOME

2691.38

CYCEABC Statement of Financial Condition, 10/01/2012 to 9/30/2013

Assets

Net Income

2691.38

Carry Forward

Cash

2400.79

Uvic Account

3047.74

Total Assets

8139.91

Liabilities and Net Assets

Liabilities

Accounts Payable

Website Design

2750

Net Assets

2750

Unrestricted

5389.91

Total Liabilities and Net Assets

8139.91

Founding Members 2013

- * Algonquin College
- * Cambrian College
- * Centre for Excellence for Looked After Children, Scotland
- * Collège Boréal, School of Community and Social Services, Child and Youth Worker Program
- * Concordia University
- * Confederation College, Community Services
- * Douglas College
- * George Brown College
- * Grant MacEwan University
- * Humber College
- * Lethbridge College
- * Medicine Hat College
- * Mohawk College
- * Mt Royal University, Child & Youth Care Counsellor Diploma Program, Dept of Child & Youth Studies
- * New Brunswick Community College--Miramichi
- * Nova Scotia Community College
- * Red River College
- * Saskatchewan Institute of Applied Science & Technology, Human Services
- * Seneca College
- * Sheridan Institute of Technology & Advanced Learning, School of Community and Liberal Studies, Child and Youth Worker Program
- * Sir Sandford Fleming College, Child and Youth Work
- * St. Clair College
- * University of the Fraser Valley
- * University of Victoria
- * Vancouver Island University
- * Association for CYC Practice, U.S.A.
- * Child and Youth Care Certification Board, U.S.A.
- * Council of Canadian CYC Associations
- * CYC Association of Newfoundland/Labrador
- * Ontario Association of Child and Youth Counselors